IQAC Feedback Form for Students

Dear Student,

This questionnaire is intended to collect

information relating to your satisfaction towards the curriculum, teaching-learning and evaluation. The information provided by you will be kept confidential. It will be used as an important feedback for quality improvement of the programs of study and institution.

* Indicates required question

Directions: Fill your details (Completely Anonymous)

1. Name *

2. Mobile No. *

- 3. Email Id(College Email) *
- 4. College Roll No: *

5. Course *

Mark only one oval.



6. Session *

7. Year *

Mark only one oval.

🔵 First

Second

______ Third

8. Semester *

Mark only one oval.

1st

(____) 2nd

(____) 3rd

_____ 4rd

- _____ 5th
- 🔵 6th

TIME LINE

Your choice indicates your level of satisfaction to the following statements.

Question/Parameter Section

Directions: Please choose a single item from the following five alternative scores: (A) Excellent-5 (B) Very Good-4 (C) Good-3 (D) Average - 2 (E) Poor-1

9. 1. Do the faculties take classes regularly? *

Mark only one oval.



10. 2. Do the teachers ensure timely completion of the syllabus of the course? *

Mark only one oval.

Excellent
Excellent
Very Good
Good
Average
Poor

11. **3.** Do the teaching faculties ensure scheduled organization of assignments, class tests and seminars?

Mark only one oval.

Excellent
Very Good
Good
Average
Poor

12. **4.** Do the faculties make alternative arrangement of classes in the case of absence?

Excellent
Excellent
Very Good
Good
Average
Poor

Mark only one oval.

Consciousness of Faculty

Your choice indicates your level of satisfaction to the following statements.

Question/Parameter Section

Directions: Please choose a single item from the following five alternative scores: (A) Excellent-5 (B) Very Good-4 (C) Good-3 (D) Average - 2 (E) Poor-1

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*

13. 5. How you grade the teachers' command on the subject? *

Mark only one oval.

Excellent
Excellent
Very Good
Good
Average
Poor

14. 6. Do you think that the teachers have the required skill sets and self-confidence * to effectively conduct the class?

Mark only one oval.

\bigcirc	Excellent
\bigcirc	Very Good
\bigcirc	Good
\bigcirc	Average
\bigcirc	Poor

15. **7.** Do the teachers complement the theory, practical classes and lab experiments * to complete the syllabus?

Mark only one oval.



16. **8. How would you grade the teachers' ability in conducting democratic classroom discussions?**

Mark only one oval.

Excellent
Excellent
Very Good
Good
Average
Poor

17. 9. How would you grade the teachers' skill of linking to life experience and * creating interest in the subject?

Mark only one oval.

Excellent
O Very Good
Good
Average
Poor

Teaching Methods/Aids

Your choice indicates your level of satisfaction to the following statements.

Question/Parameter Section

Directions: Please choose a single item from the following five alternative scores: (A) Excellent-5 (B) Very Good-4 (C) Good-3 (D) Average - 2 (E) Poor-1

*

18. **10.** How would you grade the teachers' use of teaching aids and ICT in the class * to enhance of teaching learning more effective?

Mark only one oval.

Excellent
Very Good
Good
Average
Poor

19. 11. How would you grade the quality of study material available in the class? *

	Excellent
\bigcirc	/ery Good
\bigcirc	Good
\bigcirc	Average
	Poor

Mark only one oval.

20. **12.** How would you assess the teachers in providing study materials not readily * available in the text books through reference books, e-resources, open course wares etc.

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 - ___) Poor

21. **13.** How would you grade the teachers for providing opportunities to participate * in internship, student exchange, and field visit for the students?

Mark only one oval.

Excellent
Very Good
Good
Average
Poor

Faculty Attitude

Your choice indicates your level of satisfaction to the following statements.

22. 14. How would you grade the teachers in helping students irrespective of gender, * ethnicity and cultural background?

Mark only one oval.

- Excellent
 Very Good
 Good
- O Average
- Poor

23. **15.** How would you assess the teacher's response in realizing the strength and * developmental need of the students?

Mark only one oval.

Excellent
Very Good
Good
Average
Poor

24. 16. How would you assess the control mechanism in effectively conducting the * class by the teacher?

Mark only one oval.

Excellent
Very Good
Good
Average
Poor

25. 17. How would you grade the teacher in inspiring students for ethical conduct? *

Mark only one oval.

Excellent
Excellent
Very Good
Good
Average
Poor

26. **18.** How would you grade the teacher's ability to provide effective mentoring and * carrier guidance to the students?

Mark only one oval.

Excellent
Excellent
Very Good
Good
Average
Poor

For Laboratory Courses

Your choice indicates your level of satisfaction to the following statements.

Question/Parameter Section

Directions: Please choose a single item from the following five alternative scores: (A) Excellent-5 (B) Very Good-4 (C) Good-3 (D) Average - 2 (E) Poor-1

27. 19. Do the teachers check laboratory log books/note books regularly? *

Mark only one oval.

Excellent

Good

Average

___) Poor

28. **20.** How would you grade availability of teacher in the laboratory for whole duration of laboratory hours?

Mark only one oval.

Excellent
Very Good
Good
Average
Poor

29. **21.** How would you grade the teachers' help in conducting experiments through * set of instructions or demonstration?

Mark only one oval.

\square	Excellent
\square	Very Good
\square	Good
\square	Average
\square	Poor

30. **22.** How would you grade the teachers' interest in conducting laboratory seminars, group discussions?

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- ___) Poor

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31. Any other remarks/comments/suggestions:

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