SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

KAMAKHYA PEMTON COLLEGE

HIYANGTHANG, IMPHAL WEST, MANIPUR
795009
www.kamakhyapemtoncollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kamakhya Pemton College, Hiyangthang is an undergraduate co-educational institute with 18 departments catering 24 programmes in Bachelor of Arts (B.A.), Bachelor of Science (B.Sc), and Bachelor of Vocational courses. The institution is located at Hiyangthang in Imphal West District of Manipur. The college was established on 13th August, 1981 with an area spanning 8.74 acres under CS. Dag No. 2208 of Village No. 106, Hiyangthang. It is affiliated to Manipur University and recognised under Section 2(f), 12(b) of the UGC Act of 1956 on 1st February, 2005. After having received lump-sum grants since 2001-02, the college on 25th October, 2021 became a Grant-in-Aid College Vide. No. 7(2)/26-3/2021-HE order of Government of Manipur. The institution has completed more than 40 years of existence. It has been an institution catering to the needs of stakeholders and providing quality education with pride and success. The college stands for quality and excellence, gender equity and social welfare for the benefit of the larger community. The college has qualified teachers and dedicated staff members who are committed to the achievements of its goals and objectives.

Codes of professional ethics guide all stakeholders of the College about its principles of integrity, accountability, inclusiveness, commitment and sustainability. All stakeholders work within the institutional policies and practices so as to satisfy the Vision and Mission of the College. The College practices a well-structured system of mentoring to provide proper guidance to the students not only in choosing the right career path but also to help them to become confident and emotionally secure individuals. The College is committed to make students conscious of their social responsibility through Community outreach programmes, extension services organized by NSS Units and College Alumni to enhance students' social awareness, community participation and sensitivity towards the upliftment of various sections of the society. Untiring efforts are made to instill the values of mutual trust, team work and promotion of social capital, sharing of knowledge, skills and resources to create a vibrant society at large. At Kamakhya Pemton College, Hiyangthang we appreciate, respect and promote the perspectives, rights and dignity of each individual.

Vision

To empower students in becoming good citizens who drive positive change across economic, socio-cultural and political spheres, fostering self-reliance, environmental consciousness, and a sustainable future by promoting quality higher education that equip students with awareness, knowledge, skills, and ethical values.

Mission

The institution's mission reflects its distinctive characteristics; the College caters to the educational, social, cultural and economic needs of the society by instilling a sense of belongingness to all the students, staffs as a signifier of the society. All these characteristics are reflected in its policies and programmes that define the institutional uniqueness. High quality educational programmes and healthy practices are implemented keeping in mind the policy of uncompromising adherence to values and principles of inclusion, responsibility and social accountability. The success of the institution's mission is driven by value-based ethical behaviour of its committed faculty members and staffs. The College believes that all aspects of education focus on the core values of contributing to national development while keeping in view the philosophy of having professional

ethics and a sound uniform ethical conduct. The spirit of Goddess Ema Lairembi guides the mission of this college, which is to produce students and teachers alike of substance, whose feet will be rooted while their hands reach out to steer change and progress. There is a paradigm shift in the educational focus with the implementation of NEP- 2020 in HEIs; teachers are urged to move from imparting knowledge to becoming mentors, encouraging self-learning, innovation and creativity amongst students. Further, they work towards building leadership skills, problem solving and envisioning reforms. To make this institute of higher education a center of excellence by promoting knowledge, innovations and finding its applications by tapping the potentials of staffs and students.

- To teach students for bringing out expected learning outcome periodically with curriculum planning, deployment of staff and increase focused on Learning Management System by using various IT tools.
- To evaluate knowledge of the students by continuous internal assessments and to take-up supportive measures to mitigate their grievances.
- To encourage extracurricular and outreach activities among all the stakeholders by following the principles of benevolence, honesty, sacrifice, sincerity and high moral or ethical standards.
- To develop human values, professional ethics, constitutional obligations, understanding of deep socio-cultural and religious fragments of society and sense of community services through awareness, workshops, trainings and practices.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Kamakhya Pemton College is a co-educated institute with a history of more than forty years with high reputation owing to its selfless service, academic leadership, value oriented education and transparent governance. A harmonious relationship between the members of management i.e. the Governing Body(s) with staffs both teaching and non-teaching, students along with their parents defines the outcome of the college. Immense diversity among students with regards to variety of talents, par-excellence in sports and extra-co-curricular activities marks the essence of joyful learning along with traditional education based in classrooms. A highly committed, dedicated and resourceful faculty, student centric teaching

methodology is adopted in all the departments of the college. Kamakhya Pemton College's Research and Development Cell formed in line with UGC regulations encourages research activities among faculty and students by organizing various academic seminar, conference and symposia to keep abreast with the ever changing landscapes of research and development.

- The college has a well-designed campus with state-of-the-art robust modern infrastructure that enhances the overall learning experience and contributes to students academic and personality development.
- An active Internal Quality Assurance Cell (IQAC) plays a pivotal role in monitoring, augmentation and sustenance of overall quality of the institution.
- Student feedback is critically analyzed and is used for improvement in all processes. Curriculum

feedback from various stakeholders including students, teachers, parents, alumni and industry are taken accordingly.

- Lesson plans are prepared in every programmes and courses for integrating Teaching Learning.
- Transparency and fairness in admission process and reservation to weaker sections of the society is accommodated in admission procedure.
- Outcome Based Education (OBE) model is followed in the college with defined programme(s) and course outcome(s) and their attainment, measurement are based on Manipur University's LOCF (Learning Outcomes-based Curriculum Framework)
- The college has a well-established mentor-mentee system.
- The college gymnasium has been upgraded to cater for the needs
- ICT and Learning Management System-MOODLES are integrated to keep with the changing tides of information technology based education system.

Institutional Weakness

- Being comparatively new and an emerging college, it has yet to fully establish into the consultancy services to provide placement for students.
- Being a relatively new entrant as a Government- aided College in the year 2021 only; there is a big financial crunch and very limited number of approved posts which acts as a big hindrance for overall development of the college.
- There is an urgent need to increase the percentage of Government approved permanent faculty(s) for a balanced overall growth of the Institution.
- Need to initiate exchange programmes and collaborations with other universities and institutions both at the National and International level.
- There is a greater need to empower teachers with skill-based training and hands- on practical knowledge within the college system with the institutionalization of New Education Policy - 2020 in Manipur University's Curriculum under Choice Based Credit System (CBCS) from the academic session 2022-23.
- There is a greater need to involve more teachers in Curriculum Development to meet the needs and current demands of review, revision and constant changes by participating in setting questions and as examiners to get hands on experience.

As of now, there is no NCC unit in the college to instill a sense of patriotism and service to the nation among the students.

Institutional Opportunity

- The College is geographically located in a well connected Mayai Lambi National Highway NH137-A in the vicinity of Holy Ima Lairembi Temple area for playing an important role in creating opportunities for students as well as for the staffs.
- Being a Co-educational institute, the inherent system improves interaction, mutual respect between boys and girls, promotes gender equality and a diverse atmosphere that matches the real world.
- The college hostel facilities for boys and girls are provided to give affordable accommodation to help promote social interaction and give a sense of coordination and cooperation.
- Regular evaluation system with different modes of assessments like Assignment, Presentation, and Project work along with continuous internal examinations is needed to assess students' progression.

- There is a greater need to have more Industrial visits and educational tours organised for the students.
- College Central Library may be opened 24x7 to encourage student's self-study and preparation for competitive examinations.
- The college can further strengthen academia-industry collaborations keeping in view the need for internship and industry-based experience for further employability as and when the students passed out from the college.
- The quality audits like green audit, energy audit, environment audit and gender audit may be conducted annually, as it strives to create a model of education that is based on fostering a culture of eco-friendly practices and making the campus environmentally sustainable.
- Institution may make efforts for adding more Value-added add-on certificate courses imparting life skills, soft skills and other employable skills in the forthcoming years.
- Post Graduate programmes may be started in the college for few selected departments in the coming years.

Institutional Challenge

- Research aptitude needs to be infused in the faculties.
- More programmes on Research Methodology needs to be organised and resources for the same may be generated.
- Concerted efforts may be made by the faculty to design e-content such as: e- PGPathshala, SWAYAM, other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional Learning Management System.
- Need for more Faculty Development Programmes (FDPs) to be conducted in the institution.
- Tracking of student progression is time consuming and cumbersome. It requires dedicated manpower.
- With increasing student's strength every year, more Government approved posts is need to cater to the academic demands.
- None of the college faculty is registered as a research guide due to the policies of the affiliating Manipur University's Rules and Regulations.
- Establishment of new departments to boost the morale and employee engagement.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects are greatly inspired by the New Education Policy-2020, the College adheres to the core values of dedication, hard work and commitment as encapsulated in the motto of igniting the sparks of ambition, empowering students to dream boundlessly embracing lifelong learning, excel beyond expectations and flourish as they navigate their educational pathways. The syllabus and curriculum followed by the College is based on Manipur University's LOCF. It is a challenge to achieve the curriculum objectives, but the teachers of the College have evolved innovative and effective ways of delivering curriculum content that is specifically moulded for the students of our College. The College has provided computers to the entire department of the college with two classrooms are ICT enabled and the entire campus is Wi-Fi enabled. This has greatly felicitated the implementation of the curriculum as important online data bases of research journals, which the College and the University subscribes to, are available in the classroom as an aid to teaching. The institute prioritizes the importance of social and human values, professional ethics, gender equality, health and hygiene and environmental respect in their curriculum. To promote these values, they regularly conduct programs such

as seminars, workshops and invited lectures on topics such as saving and educating girls, women's empowerment, gender issues, health awareness, *thang-ta* and yoga. The faculty regularly sends feedback to the College regarding the curriculum with suggestions for restructuring and improvement. The emphasis is on interdisciplinary and experiential pedagogy that integrates issues of gender, language, environment, human rights and information technology. The College organizes regular seminars, special lectures, educational excursions and trips along with faculty development programmes and training modules for the effective implementation of the curriculum. To evaluate the curriculum delivery and its effectiveness, the College Internal Quality Assessment Cell (IQAC) has initiated feedback systems for both students and the faculty. The College in recent years introduced an online feedback system for the students from the next academic year.

Teaching-learning and Evaluation

The unwavering commitment and constant effort of the institute lie in the teaching-learning process that aimed at imparting knowledge to students from diverse backgrounds and nurturing them to become capable and responsible citizens. The strength of the college is its effective teaching methods for enhancing lifelong learning skills among our students. The faculty emphasise on the student centric methods in teaching-learning process. The institute has a diverse student population with most coming from the local community including number of students from weaker sections of the society, OBCs, SC, and ST. Upon admission, the institute assesses each student's learning level and organizes special activities to accommodate both advanced and slow learners. The faculties at the institute implement student-centric teaching methods such as Experiential Learning, Participative Learning and Problem-Solving Methodologies. The integration of Information and Communication Technology (ICT) into education tremendously enhances teaching-earning process by fostering interaction, digital literacy, and improving education quality as educators blend technology with traditional methods to streamline information sharing and promote educational standards in the modern landscape. Teachers are encouraged to acquire higher qualifications and awards. As a result, numbers of faculty members have been awarded with Ph.D. and received awards and recognition.

Our college places a strong emphasis on transparency and accountability in the examination and assessment procedures under the guidelines and regulations given by Manipur University.The institute has a mechanism to deal with grievances related to University and College examinations ensuring that the academic pursuit is transparent, time-bound and efficient. The institute has defined Program Outcomes (POs) and Course Outcomes (COs) for each program and course by using direct and indirect methodologies to assess these outcomes. Program Outcomes, Program Specific Outcomes, and Course Outcomes, along with detailed course contents are accessible on college website ensuring that students are well-informed through orientation programmes at the beginning of each semester's classes. For attainment of Programme Outcomes and Course Outcome, institution collects feedback from the students and teaching staff for measuring the system of teaching, learning practices, student's attendance for effective in teaching learning and evaluation.

Research, Innovations and Extension

The College has established Institutional Level Biotech Hubs (IBThubs) by Department of Biotechnology, Government of India under Special Programme for North Eastern States of India. Teachers have received grants for IBT HUB and Foldscope Research from the Department of Biotechnology, Government of India. The IBT hub provides basic biotechnology infrastructure facility for students, faculties, researchers of individual institutions as well as nearby institutions. The institute has established cells, clubs and committees for the instilling creativity, professional and domestic skills. College has well-equipped media-lab, to produced lecture

talks, news bulletins. As a part of technological advancement, Moodle LMS has been implemented in the college and simultaneously conducted FDPs to train faculty in its usage and enhancing ICT facilitation in the college.

Faculty members published 6 research papers in UGC CARE and total of 14 books, 26 edited book chapters and 1 proceeding in Microcosmos conference were published during the assessment period. Institution, with its consistent effort has contributed articles to reputed journals. Research and Development cell of the college creates research ambience in the college which results in academic publications by faculty and students. Student exchange and faculty exchange programme are in practice.

The institution felt the importance of sensitizing students regarding their social responsibility. With this purpose, the institution conducted activities such as Blood Donations, Cleanliness Campaigns, Environmental Awareness Campaigns, Health and Hygiene related activities and Voter Awareness activities, Gender Awareness activities are regularly conducted to promote dignity of work and awareness of Social, Environmental and Health issues. During any disaster, college contributes a number of awareness, sensitization drives and outreach programmes have been conducted in order to fight during the recent Covid 19 pandemic. Sanitizer production and its distribution, face mask production and distribution were some of the major initiatives taken up by the institution to fight the pandemic. Every year our NSS units organize special camp(s) in adopted villages; such extended services help in developing students who are humane and holistic in their personalities. Institution collaborated with a good number of organizations in conducting student/faculty exchange programs, seminars, training programmes, certificate courses, counseling and co-curricular activities programs.

Infrastructure and Learning Resources

Kamakhya Pemton College hosts robust infrastructural resources which are aesthetically pleasing and designed to ensure maximum academic utility. The college infrastructure ensures maintenance of high academic standards and also facilitates a wide array of co-curricular activities. The College is well equipped to provide a healthy and conducive learning environment that promotes all round development for its students and faculty members. Students are encouraged to keep the premises neat and clean which automatically adds to a healthy environment for teaching and learning.

It has expanded its infrastructure facilities to one academic and administrative block, various cells and committee offices, 79 class room, 14 laboratories, one central library, department libraries, 3 seminar halls, 1 multipurpose indoor hall, 1 auditorium, hostels for both boys and girls, and one Guest House. The college has 14 meticulously maintained laboratories to conduct experiments for students and researchers. The institute has three seminar halls, an auditorium, and a court room dedicated to hosting seminars, workshops, conferences and invited lectures for both students and faculty members.

The institute provides sufficient space and facilities for Yoga practice to college community. Following the implementation of NEP 2020, Yoga has been incorporated into the curriculum as a value-added and skill enhancement course. The college has implemented Moodle LMS for online teaching and learning since 2023-24 session. These venues are fully equipped with LCD projectors, Wi-Fi connectivity, raised platforms and a comprehensive public address system. The college has a comprehensive and well-equipped IT facilities for effective teaching-learning, evaluation and administrative functions; internet connectivity, departmental

LAN Ports, Wi-Fi access points, CCTV surveillance systems, Interactive Smart board and Electronic Whiteboards, Computer science labs, educational technologies, College management system, library facilities, media/recording lab and printing facilities. The primary objective of the College Central Library is to promote a conducive learning atmosphere and offer appropriate books or information to the intended users promptly. Library is currently operated within a semi-automated framework using Integrated Library Management Software (ILMS) KOHA 23.11.00 version enhancing library operations.

Student Support and Progression

Student support and progression assesses the overall support systems in place within the institution to foster holistic development and progression of students, both academically and personally to demonstrate a commitment for creating an inclusive learning environment. The College support systems and mechanisms are in place for students of the college by ensuring that the institute provides a conducive environment for holistic development. Apart from the national and state level scholarships which are awarded to the meritorious and/or needy, Governing Body and the alumni contribute towards freeships and fee concessions. The availability of financial aid, scholarships, and other support mechanisms for students from diverse backgrounds is considered to ensure that all students have equal opportunities for academic success.

In today's dynamic and fast-changing world, individuals need to continuously enhance their skills to stay relevant by adapting new technologies and embrace lifelong learning of skills. Soft skills are non-technical skills that are essential for effective interpersonal communication, teamwork, leadership, and problem-solving. The institution is expected to have a robust counseling and guidance system to assist students in academic and personal matters, facilitating their overall development and well-being. The college has an effective Career guidance and placement services to facilitate the smooth transition of students from academics to the professional world. The institute has a well define Grievances Redressal cell to address any concerns or complaints raised by students along with feedback Redressal systems.

NAAC looks at how institutions monitor and support students in their academic progress. It considers factors such as dropout rates, progression rates, and the overall participation of students in various academic and extracurricular activities.

The criterion evaluates the implementation of healthy practices that contribute to the overall development of students, including provision of facilities, services, and opportunities for physical fitness, sports, cultural activities, and community engagement.

The Alumni is a source of constant encouragement and support, and we, with frequent interactions with the past students, retired teachers and present staff and students are striving to empower our students with strength and humility. A vibrant registered Alumni Engagement community contributes significantly to the reputation and success of an educational institution.

Governance, Leadership and Management

The institute aligns its vision and mission with national policies on higher education, focusing on education as a means of nation-building and social reform. To achieve this, the institute implements programs and activities such as NSS, Soft Skills Development, Value-Added Courses, Welfare Schemes, Sports, Cultural Programs and Career Guidance. The institute fosters a culture of decentralization and participation through the appointment of

coordinators and various academic and administrative committees. The institute fosters a culture of decentralization and participation through the appointment of coordinators and various academic and administrative committees. The institute encourages faculty to participate in professional development opportunities such as Orientation, Refresher Courses, Short-Term Courses and Faculty Development Programs. The institute has implemented good governance in various areas such as Administration, Finance, Accounts, Scholarships, Student Admissions and Examinations. The institute has in place various welfare measures for both teaching and non-teaching staff.

Internal Quality Assurance Cell (IQAC), Kamakhya Pemton College, has contributed significantly for institutionalizing quality assurance strategies and processes. IQAC plans, monitors, reviews and records the processes, operations, improvements, outcomes of the college at periodic intervals. IQAC aims to analyze the strengths and weaknesses of the college. It is to promote quality and efficiency as the prime concern of the College through institutionalizing and internalizing all the quality-enhancing and sustaining initiatives taken with internal and external support. With a vision to maintain quality of the Institute, to set up a system of education at national standards, the college has initiated NAAC.

Institutional Values and Best Practices

Institutional values and Social Responsibilities represent the guiding principles and commitments that an institution upholds both within its own walls and in its interactions with the wider community. Institutional values often expressed in mission statements, vision statements, and code of conducts. All these institutional values are supported by a number of evidences like various programs organised on gender equity and sensitization in curricular and co-curricular activities, Girl's Common Room, Day Care Centre etc. provided inside the campus. The institute also has committees/cells like sexual harassment cell, anti-ragging cell, grievances and redressal cell, and career guidance and counselling cell to prevent and prohibit any harassment and discrimination not to be happened inside the campus. Kamakhya Pemton College also has facilities for alternate sources of energy and energy conservations measures like sensor-based energy conservation LED bulbs, power efficient LED bulbs, 5KV solar panel etc. Water conservation facilities are also well initiated inside the campus. Private vehicles are not allowed to enter the campus and proper signages are placed at proper sites. The Department of Environment and Climate Change, Government of Manipur has also conducted detailed Environmental Green Audit and Energy Audit of Kamakhya Pemton College, Hiyangthang and issued a certificate on it. The Institute has an area covering of 8.74 acres of which 2.91 acres is built-up area for infrastructural development purposes and also targeted to have 79 classrooms and well equipped 14 laboratories for systematizing and standardizing the learning process, ensuring wider access to knowledge and skills. The Kamakhya Pemton College is also taking steps to properly dispose of waste and encourage recycling. These initiatives showcase our college's commitment to environmental responsibility. Our college is also performing well in academic during the last five years. During the last five years (2019-23), 1656 number of students appeared in the Honours Course Examination and 1532 students were cleared the said Examination (92.51%). On the other hand, 1162 number of students was appeared in the General Course Examination during 2019-23 and 1008 students cleared with passed percentage of 86.75.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KAMAKHYA PEMTON COLLEGE
Address	HIYANGTHANG, IMPHAL WEST, MANIPUR
City	IMPHAL
State	Manipur
Pin	795009
Website	www.kamakhyapemtoncollege.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	WAHENGBAM NIMAI SINGH	0385-2952420	8787574633	-	info@kamakhyapemtoncollege.ac.in
IQAC / CIQA coordinator	LAISHRAM HEROJIT SINGH	-	8974594417	-	lherojit78@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Manipur	Manipur University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-02-2005	View Document
12B of UGC	01-02-2005	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	National Institute of Electronics and Information Technology Imphal
Date of recognition	24-04-2023

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	HIYANGTHANG, IMPHAL WEST, MANIPUR	Rural	8.74	11778.62

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Economics,Economics	48	XII	English	50	29
UG	BA,Education,Education	48	XII	English	70	61
UG	BA,English, English	48	XII	English	90	83
UG	BA,Geography,Geography	48	XII	English	70	65
UG	BSc,Geography,Geography	48	XII	English	20	5
UG	BA,History, History	48	XII	English	50	23
UG	BA,Manipuri,Manipuri	48	XII	Meitei\/Manipuri	30	17
UG	BSc,Mathematics,Mathematics	48	XII	English	30	19
UG	BA,Mathematics,Mathematics	48	XII	English	20	1
UG	BA,Political Science,Political Science	48	XII	English	70	69
UG	BA,Sociology,Sociology	48	XII	English	50	35
UG	BSc,Anthropology,Anthropology	48	XII	English	30	5
UG	BSc,Biotechnology,Biotechnology	48	XII	English	30	21

UG	BSc,Botany, Botany	48	XII	English	100	100
UG	BSc,Chemistry,Chemistry	48	XII	English	40	37
UG	BSc,Computer Science,Computer Science	48	XII	English	30	15
UG	BSc,Home Science,Home Science	48	XII	English	30	28
UG	BSc,Physics, Physics	48	XII	English	60	53
UG	BPES,Physical Education And Sports Science,Physical Education And Sports Science	48	XII	English	120	115
UG	BSc,Zoology ,Zoology	48	XII	English	150	150
UG	BVoc,Vocational,Food Processing and Engineering	36	XII	English	40	2
UG	BVoc,Vocational,Automobile Technology	36	XII	English	40	1
UG	BVoc,Vocational,Agriculture	36	XII	English	40	0
UG	BVoc,Vocational,Information Technology	36	XII	English	40	4

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				122			
Recruited	0	0	0	0	0	0	0	0	56	66	0	122
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				54
Recruited	35	19	0	54
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	16	16	0	32
M.Phil.	0	0	0	0	0	0	3	6	0	9
PG	0	0	0	0	0	0	27	38	0	65
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	6	0	15
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1650	3	0	0	1653
	Female	1199	0	0	0	1199
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	35	35	30	23
	Female	26	23	21	17
	Others	0	0	0	0
ST	Male	103	83	57	44
	Female	68	52	44	35
	Others	0	0	0	0
OBC	Male	691	654	676	704
	Female	530	414	417	409
	Others	0	0	0	0
General	Male	831	1017	1116	1035
	Female	752	820	797	668
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3036	3098	3158	2935

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	a) With NEP-2020 from 2022-23 the college introduced Core Courses and Electives bridging traditional boundaries, focusing on themes like environment, sustainability and social justice. It

allows students to customize their learning through personalized majors, minors, and concentrations combining disciplines of choice; incorporating courses and experiences that build transferable skills like communication, personality development, collaborations, add-on courses. The Governing Body (G.B) of the College encouraged, incentivized Faculty collaboration across disciplines on academic and research endeavors transforming into a holistic multidisciplinary institution is a long-term commitment, requiring strong leadership, qualified faculties, faculty exchange among institutions and continuous adaptation based on feedback and evaluation. b) The new curriculum focuses on flexibility, multidisciplinary, diverse learning outcomes and employability benefits for Undergraduates as they can choose programs in four years, earning certificates, diplomas, Bachelor's Degree or Bachelor's Degree with Honours at different stages. It encourages integration of core disciplines with arts, humanities, skills, and vocational subjects, providing a broader perspective. Overall, it has the potential to be transformative, but successfully implementing this integration of humanities and science with STEM requires careful planning, resource allocation, and ongoing evaluation to address challenges and ensure equitable and quality education for all. c) The College website https://kamakhyapemtoncollege.ac.in shows commitment to NEP-2020, providing detailed information about available courses including Skill Enhancement Courses (SECs), Value Addition Courses (VACs) and other soft skill trainings. The NSS Volunteers of the college participate in various social activities, community services, environmental educations and other programs conducted by the Directorate of University and Higher Education, Government of Manipur. d) With NEP-2020, the UG courses have 8 semesters, allowing the students to progress at their own pace. It has interdisciplinary but independent modules offering varying credit values fostering cross-pollination of knowledge. The policy offers multiple entry and exit options; the first year exit offers a certificate in foundational skills upon completion for those seeking early career entry or skill developments. The second year exit awards a Diploma in a specific discipline upon completing for specialized jobs or further studies. Third year exit

grant a Bachelor's Degree with a major, providing a well-rounded foundation for professional careers. Finally, the fourth year exit offers a Bachelor's Degree with Honours specialization on a research pathway. e) With focus on multidisciplinary research activities, regular seminars, workshops, and conferences showcasing multidisciplinary were conducted by different departments in collaboration with other institutions to create a culture of collaboration. The exchange programs between departments and disciplines showcases new experiences, different perspectives and build networks in compliance with NEP-2020 like, our collaboration between TS Paul Manipur Women's College. Engaging with the localities through events, workshops, and awareness programs helps in translating research findings into solutions that address real-world problems, creating a more holistic approach to research. f) Research oriented skill enhancement courses are offered in various disciplines of our college in collaboration. Example: Aquarium Fish Keeping Course under Zoology Department for the academic and practical support, the Department is in agreement with the Manipur Aquarium, Department of Science and Technology, Government of Manipur.

2. Academic bank of credits (ABC):	a) Since, the implementation of NEP-2020 is in the academic session 2022-23, the Academic Bank of Credits (ABC) is still under development and implementation and the details is continue to emerge. In accordance with the Manipur University's Admission and Examination Regulations for Four Year Undergraduate Programs in Science, Arts, Commerce, and other Streams, 2022, as well as the college's admission regulations, all newly admitted First Semester Students under NEP-2020 are made compulsory to register their unique ID and Academic Bank of Credits (ABC). ABC is also made compulsory for registration of examinations. The implementation of ABC system is ongoing, and our college will have flexibility in adapting their approaches within the overall framework set by the National Education Policy 2020. b) All the admitted students under NEP-2020 are registered under the ABC system to avail the benefits of multiple entries and exit in the chosen academic program. But, as of now, there is no detail on it since the result for the 1st

semester examination is yet to come out. c) The Institute is on a mission to create a truly internationalized educational experience. Our college has inked Memorandum of Understandings (MoUs) with various prestigious institutions and organizations fostering academic exchange, short term certificate courses, faculty development programs, internships, lecture programs, etc. Our institution also regularly invites renowned scholars, professors, social scientists from various backgrounds to deliver guest lectures. The College, also offering short terms courses to students with the support of MoU inked institutions. Our institution is also working towards establishing credit transfer agreements with other institutions. But, at present, there is no such agreement signed with other institutions to start credit transferable courses. d) With the implementation of NEP-2020, faculties are encouraged to experiment with diverse learning, and discussions. Faculties are allowed to select any textbooks, reference books, and reading materials beyond the prescribed lists of the affiliating University. The college has also started the LMS with the help of MOODLE platform. With this initiative, faculty members are familiarized with the features and functionalities of it. Faculty members were provided hands-on-training on how to create, organize, and manage course content on MOODLE. With the implementation of LMS in our college, it facilitate sharing of best practices and experiences among faculty members and encouraging collaboration and innovation in online teaching and learning, thereby helps in performing best academic activities. Maximum faculty members of our college were also trained and attained the Faculty Development Program (FDP) on MOODLE under the guidance of Directorate of University and Higher Education, Government of Manipur. e) In accordance with the Manipur University's Admission and Examination Regulations for Four Year UG programs in Science and Arts, 2022, as well as the college's admission regulations, all newly admitted First Semester Students under NEP-2020 are made compulsory to register their unique ID and Academic Bank of Credits. The implementation of ABC system is ongoing, and our college will have flexibility in adapting their approaches within the overall framework set by the National Education Policy

	2020.
3. Skill development:	a) The college is actively involved in strengthening the vocational education and soft skills of the students, aligning with the National Skills Qualifications Framework (NSQF). Vocational courses like Food Processing and Engineering, Automobile Technology, Information Technology and Agriculture under B.Voc. program and other Short Term Courses like Professional Make-up Artists, Gym Assistant, Software Programmer and Squash and Juice Processing Technician under the PMKVY 4.0 project. Courses of Cyber Security and Computer Application Networking are offered in collaboration with NIELIT, Imphal. b) Programs offering under B.Voc.: i. Food Processing and Engineering ii. Automobile Technology iii. Information Technology iv. Agriculture Programs under PMKVY 4.0 project: i. Professional Make-up Artists ii. Gym Assistant iii. Software Programmer iv. Squash and Juice Processing Technician Programs under NECB 2.0 project of NIELIT, Imphal: i. Cyber Security ii. Computer Application and Networking c) With NEP 2020, the college offers value addition courses like NSS, Ek Bharat Shrestha Bharat, Yoga, Environmental Ethics, Solid Waste Management, Non-violence and world peace, Interpersonal Skill Development, Soft Skills, Finance Literacy, IPR, Women Empowerment, Wari Liba (Story Telling), Make-up Artist, Stress Management, Web Designing, Office Automation, Data Analysis, Basic of Agriculture and Bio-floc Fish Farming during 4-years undergraduate programme. d) With NEP-2020, the institute offers various Skill Enhancement Courses (SEC) and Value Addition Courses (VAC) under the elective category, allowing students to choose based on their interests, career aspirations and skills like English Communication and Personality Development, Thang-Ta, Drama under the agreements signed between various institutions. Offering vocational education in ODL/blended/on-campus modular modes is highly effective way to provide accessible and engaging learning experiences for diverse learners. The National Skill Development Corporation (NSDC) has the potential to play a significant role in facilitating ODL/blended/on-campus modular vocational education through a unified platform. Recently, we have started offering

	vocational courses viz., Gym Assistant, Software Programmer, Squash and Juice Processing Technician, and Professional Make-up Artist under the scheme PMKVY 4.0 with an agreement signed between Kamakhya Pemton College, Hiyangthang and Indian Institute of Entrepreneurship, Guwahati. Offering skilling courses through online or distance mode can make more accessible to a wider range of learners, including those who may not be able to attend traditional on-campus classes due to work, personal problems, or other factors. The Learning Management System (LMS) incorporated with MOODLE platform can host all the course materials, and track learner progress of students. e) In accordance with the ordinance of Manipur University, value addition courses (VACs) are integrating with skill enhancement course (SEC), giving students the opportunity to explore different skill sets. Some of the departments are collaborating with other institutions to provide internships, skill-based workshops, guest lectures and exposing students to real-world applications of their skills. Example: Aquarium Fish Keeping is being offered in the Department of Zoology under the program Skill Enhancement Course according to the new curriculum of NEP-2020. For the academic and practical support, the Department of Zoology is in agreement with the Manipur Aquarium (MASTEC), Department of Science and Technology, Government of Manipur.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	a) Since its implementation of NEP-2020, integrating Indian Knowledge Systems (IKS) into the new curriculum will offers a unique opportunity to enrich education, connect with cultural heritage, and develop problem-solving skills relevant to local contexts. Some of the courses which can offer offline and online to the students are as follows: Yoga, Traditional Medicine Preparation, Sustainable Agriculture Methods, Health Education, Vedic Mathematics, Classical Music and Dance, Folk Arts, Thang-Ta, etc. Creating an Online Communities and Forums will also facilitate online discussions and exchanges of knowledge between students, practitioners, and experts in Indian Knowledge System domains. In order to implement the Indian Knowledge System successfully in the institute, collaborations and build partnerships with research

institutions, cultural organizations, and IKS practitioners will facilitate in sharing knowledge and resources. b) The specific need of the Institution is the language proficiency levels of faculty and students, the availability of resources, and the curriculum design. The simultaneous and additive bilingual education models are employed and it will guide the specific skills and strategies emphasized in the teaching-learning process. Kamakhya Pemton College also has a Media Lab in the Laboratory of Department of Computer Science to successfully utilize the technology tools and resources to support bilingual instructions. By implementing these strategies and considering the specific context, our institute can equip the faculties with the necessary skills and knowledge to effectively deliver bilingual classroom instruction, and it will benefitting both students and teachers. c) Offering Program Details at Kamakhya Pemton College, Hiyangthang: BA (Economics) BA (Education) BA (English) BA (Geography) BSc (Geography) BA (History) BA (Manipuri) BA (Mathematics) BSc (Mathematics) BA (Political Science) BA (Sociology) BSc (Anthropology) BSc (Biotechnology) BSc (Botany) BSc (Chemistry) BSc (Computer Science) BSc (Home Science) BSc (Physics) BPES (Physical Education and Sports Science) BSc (Zoology) d) i. Indian languages (Sanskrit, Pali, Pankrit and classical, tribal and endangered etc.) ii. Indian ancient traditional knowledge iii. Indian Arts iv. Indian Culture and traditions. e) Kamakhya Pemton College offers 24 programs with 23 in English Medium and 1 in Manipuri Medium. Students can opted their undergraduate course in Manipuri subject as core subject. With the implementation of NEP-2020, students can select any course from the English and MIL communication under the Ability Enhancement Compulsory Courses (AECC). In view of the new curriculum of NEP-2020, a program on Manipuri Literature, Folklore and Culture" was held on 4th March, 2023 jointly organized by the department of Manipuri and IQAC of Kamakhya Pemton College, Hiyangthang. In order to integrate the cultural practices of our state, a value addition course on Thang-Ta is also included according to the ordinance of Manipur University.

5. Focus on Outcome based education (OBE):	i) The course curriculum and syllabus of every

	undergraduate program under the NEP-2020 was framed according to the ordinance for Undergraduate programs, 2021 (Under Section 31 of the Manipur University Act, 2005). Since our college is affiliated to Manipur University, Canchipur, we're following the course curriculum and syllabus of every UG programs ii) To capture the Outcome Based Education in Teaching and Learning process, a number of choices for the papers under Generic Elective Courses (GEC), Discipline Specific Elective (DSE) courses, Skill Enhancement Courses (SEC), and Value Addition Courses (VAC) are offering to our students. iii) Our institute is offering one skill enhancement course (SEC) each in 1st and 2nd semesters for every undergraduate program under NEP-2020 other than the 16 value addition courses (VAC) offered to students. Offering Skill Enhancement Course align with specific core subject will equip the students with industry relevant skills and it will help in employability. Example: Kamakhya Pemton College is in an agreement with Center for Peace Education Manipur (CFPEM), Shalom-Inn, Imphal East, Manipur to guide and help in promoting and uphold Peace Education, Gandhian and Martin Luther King Jr., ideals and nonviolence, and conflict resolution. Experts from the CFPEM will also help the students who were enrolled in Non-violence and World Peace as Value Addition Program in 1st Semester. The outcome of this VAC program will promote the knowledge, skills and attitudes of the young students and teachers. Kamakhya Pemton College is also in an agreement with Kanglei Thang-Ta Sindamsang, Maklang, Imphal West, Manipur to conduct classes of VAC: Thang-Ta (an ancient Manipuri Martial Art Form) for the 1st Semester students.
6. Distance education/online education:	a) Kamakhya Pemton College holds immense potential while expanding access to skill development and empowering students by offering them various skill enhancement and value addition courses under the ordinance of Manipur University, Canchipur. Implementation of ODL on vocational courses can bridge the existing skill gap and foster inclusive growth. Implementing ODL on vocational courses requires careful planning and infrastructure development. By considering these, our institute will try to implement the ODL on vocational courses at

the earliest. b) With the implementation of NEP-2020, our college has started the Learning Management System (LMS) with the help of MOODLE platform. With this initiative, faculty members were familiarized with the features and functionalities of MOODLE as a LMS. Faculty members were provided hands-on-training on how to create, organize, and manage course content on MOODLE. Maximum faculty members of our college were also trained and attained the Faculty Development Program (FDP) on MOODLE under the guidance of Directorate of University and Higher Education, Government of Manipur. Our college also implements digital tools and platforms to support interdisciplinary learning and research like N-LIST, SWAYAM etc., and also equipped with two SMART Classrooms for effective learning. c) The National Education Policy (NEP) 2020 encourages the use of blended learning methodologies. Blended mode of learning promotes flexible and diverse learning pathways. NEP-2020 also emphasizes on holistic and integrated learning for improving critical thinking, creativity, and problem solving skills. While NEP-2020 encourages blended learning, unequal access to technology and internet facilities among students make hurdles in the successful implementation of NEP-2020. We're currently facing problems in ensuring quality and alignment of online and offline learning components for a seamless experience

Institutional Initiatives for Electoral Literacy

| 1. Whether Electoral Literacy Club (ELC) has been set up in the College? | The Election Commission of India was created on January 25, 1950, hence the Indian government decided to commemorate the day to emphasize the significance of voting for Indian citizens. In pursuance of this, ordered by ECI (GoI), the District Election Officer, Imphal West District, Manipur was invited on 27th November, 2021 regarding the formation of Electoral Literacy Club for new voters in our College. The Kamakhya Pemton College Electoral Literacy Club (KPCELC) was established on 14th December, 2021 chaired by the Principal, Dr. W. Nimai Singh at the Principal's Court Room, N. |

	Madhabi Devi (Head, Department of Political Science and Nongthombam Brojendro Singh (Asst. Prof., Pol. Sc.) were nominated as the Nodal Officers of the Club.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	In pursuance of the Club, few students of our college were enrolled as members of the said club. The following students of the Kamakhya Pemton College, Hiyangthang Imphal West Manipur are appointed as Campus Ambassadors of the "Kamakhya Pemton College Electoral Literacy Club" Their address and phone numbers are given follows: (i) Nelson Khuraijam S/O Kh. Nilamani Singh Sagolband Sayang Pukhri Mapal, Imphal West 9366158288 nelsonkhuraijam12@gmail.com (ii) Gayatri Thapa D/O Vikram Thapa Mantripukhri ATC Line 8974863832 gayatrithapa456@gmail.com (iii) Lonjam Lenin Meitei S/O L. Jayenta Meitei Wangoi Longjam Leikai, Imphal West 9863457877 lanchenbalongjam@gmail.com
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Kamakhya Pemton College Electoral Literacy Club (KPCELC) initiated to organize the observance of National Voter Day every year to give awareness for the active participation in electoral processes and also assisting district election administration in conduct poll and voter awareness campaign as well. We are committed to provide interaction(s) program regularly on Electoral Literacy. Interactive Workshops: Conducting interactive workshops to educate individuals about the electoral process, including voter registrations, voting procedures, and the importance of civic participation at the college in collaboration with The District Election Officer and Kamakhya Pemton College Electoral Literacy Club under the program of Systematic Voter's Education and Electoral Participation (SVEEP). The club organizes activities like outreach programs and in campus programs with targeted groups to create voting awareness.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The College Electoral Literacy Club under the program of Systematic Voter's Education and Electoral Participation (SVEEP) which is a flagship program of the Election Commission of India to promote voter education and assigned campus ambassador(s) for spreading electoral literacy in all institutions for promoting Democratic values and participation in electoral processes which are

	fundamental aspects of a democratic society. Activities conducted by ELC • Declamation • Poster Making • Quiz • Slogan Writing Democracy is a political system that emphasizes the participation of citizens and younger generations such as college students in decision-making processes and values such as equality, freedom and the protection of individual rights.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Electoral processes play a crucial role in translating democratic values into action by allowing all the students to choose their representatives and contribute to choose in shaping the direction of their government. All adult citizens, regardless of their social, economic or educational background, have the right to vote in elections. This concept is a fundamental aspect of democratic governance and ensures that every eligible individual has an equal opportunity to participate in the entire political process of India. Engage (actively) in promoting awareness of 'Right to Vote' among students, faculty members and community at large. Enable critical thinking on issues related to elections, rights, democracies/non-democracies electoral system and its processes. Encourage student participation and mobility to aforementioned issues – in theory and practice. Cooperate with the District Administration and the State Election Commission in conducting smooth elections in the state with the help of NSS Volunteers of the college. Kamakhya Pemton College Electoral Literacy Club (KPCELC) under the program of Systematic Voter's Education and Electoral Participation (SVEEP) which is a flagship program of the Election Commission of India to promote voter education and assigned campus ambassador(s) for spreading electoral literacy in all institutions for promoting Democratic values.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2852	3036	3098	3158	2935

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 106

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
106	103	86	65	58

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
352.44	366.68	292.75	330.76	317.51

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Kamakhya Pemton College is affiliated to Manipur University. The curriculum and syllabi designed by the Manipur University which is as per the UGC curriculum guide line. The college is offering 3 years B.A., B.Sc. and B.Voc. Undergraduate programs with semester system of examination since 2011. And, with the implementation of NEP-2020, the new curriculum emphasizes aspects like multidisciplinary, critical thinking, holistic development, skill development, and better preparation for careers in higher education.

The Academic Council, Admission and Examination Committee with the support of IQAC of the college prepares academic calendar, time table for lectures/tutorial/practical, and mentorship. Respective HODs then distributes the syllabus and classes among the faculties and they prepare curriculum planning accordingly for an effective curriculum delivery. Thus, every teacher is entrusted with the responsibility to cover up the assigned syllabus within stipulated time and in case, any teacher fails to finish his/her syllabus in the given time, the teacher has to arrange extra classes. Ensuring the academic calendar effectively allocates time for teaching, learning, and assessment activities.

For effective system of curriculum delivery, there is need for well-maintained class rooms with modern equipment. The faculties also adopted various methods of teaching like presentation, assignments, etc. in addition to regular class room activities. Internal assessments through diverse methods like tests, assignments, presentations, projects, and field studies also provide a more holistic evaluation of student learning. The marks for internal assessment of the students are sent to Manipur University before the commencement of end-semester examinations conducted by the university.

Collecting feedback from students on teacher's performance helps identify areas for improvement and promotes faculty development. Feedbacks in prescribed format are obtained from every student of all the semesters about the overall performance of the teachers. Head of the Institution also convenes for conducting periodic faculty meetings, which will facilitate discussions on student's attendance and feedbacks, leading to ongoing improvements.

The college has various academic oriented Cells like Career Guidance and Counseling Cell, Research and Development Cell, etc. Career Guidance and Counseling Cell plays a crucial role in supporting students in understanding their strengths, weaknesses, interests and values to identify suitable career options. The Research and Development Cell organizes seminars workshops and research related activities for both students and teachers. Induction program is annually conducted for the newly admitted students and guardians at the beginning of the academic session to make them aware of code of conduct, academic calendar, curriculum structure and process of evaluation.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 8

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 8.82

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
380	190	0	380	380

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Professional Ethics

College fosters a safe and inclusive environment with anti-ragging policies adhering to a moral code of conduct. Faculties enjoy intellectual freedom for research and development while prioritizing regular attendance by minimizing casual leave during academic year.

Gender

1. **Department of History** along with **Department of Sociology** conducted a programme on "*Nupilal and Women Empowerment in Manipur*" on 10th December 2022.
2. English curriculum explores gender and social issues through drama, novels, and short stories to understand real-world concerns.
3. The **syllabus of B.A. 5th Semester (Sociology)** consists of gender issues and its differences and inequality, class, caste, domestic abuse and violence against women.
4. The **syllabus of B.A. 3rd Semester (Political Science)** studies Empowerment of women.
5. The **syllabus of B.A. 2nd Semester History** underpins women's role and enhance their status in the society.
6. The **syllabus of B.A. Anthropology** tackles social issues, feminism, gender-discrimination, and women's health, offering unique perspectives on empowering women.

Environment and Sustainability

1. The curriculum of **Environmental Studies** (3rd Sem.) explores environmental challenges-climate change, resource depletion, focusing on sustainability through water harvesting, biodiversity conservation and solar energy.
2. The curriculum of **Sociology** (7th Sem.) tackles major environmental issues Global warming, Ozone layer Depletion, rise of sea level and issues of climate change.
3. The Syllabus of **English** describes about the conservation of natural law with the creatures, basic resources of the earth and it reflects love of nature to regulate the world peacefully.
4. The curriculum of **Anthropology** studies human-environmental interactions, crucial on understanding and addressing the environmental degradation.
5. A tree plantation program was conducted at HEIBOK CHING, and planted over 1000 saplings by

the Staffs, ECO-Club, and NSS Units of the college.

Human Values

1. **Physical Education and Sports Science (PESS) Department** observes International Yoga Day on 21st June 2022.
2. **Political Science Department** observes Constitution Day on 26th November, 2022 and National Voter's Day 2023 to spread the messages of free and fair election on 25th January 2023.
3. **History Department** explores India's Freedom struggle (Swadeshi, Non-Cooperation, etc.) alongside religious reform movements, fostering values of non-violence, love, unity and harmony in society.
4. The college observes the National Integration Day, AJADI-KA AMRIT MAHOTSAV, HAR-GHAR TIRANGA to promote respect and enhance the peace-harmony, love-unity among the people.
5. **English curriculum** cultivates personal, social, and intellectual values like truth, kindness, justice, and humanism through direct and indirect exploration of literature and diverse cultures.
6. Curriculum for **Political Science** (1st Sem.) delves into core democratic values (Liberty, Equality, Rights, Duties), culminating into the 6th Sem. Exploration of Gandhian thought-Satyagraha, non-violence, in pursuit of freedom and equality.
7. **English Department** observes International Mother Language Day on 21st February 2023.
8. **NSS Cells** of the college participated in Voluntary Blood Donation with E-Company, 16th Assam Riffles on 1st July, 2022 and observed NSS day, International Day of Yoga with **Department of PESS**.
9. Department of Physics, Chemistry and Mathematics jointly organized National Science Day Observation on 28th February 2023

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 19.71

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 562

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 81.2

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
938	966	1170	1160	1060

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1300	1385	1305	1305	1225

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 50.58

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
250	576	295	276	251

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
650	692	652	652	612

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 26.91

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The unwavering commitment and effort of the institute lie in the teaching-learning process that aims at imparting knowledge to students from diverse backgrounds and nurturing them to become capable and responsible citizens. The strength of the college is its effective teaching methods for enhancing lifelong learning skills among students. The faculty emphasis on the student centric methods adopted as under:

1. **Lecture:** Traditional lectures with well curriculum planning and content.
2. **Tutorial:** Interactive method of teaching, hands-on practical method, discussion and interaction.
3. **Practical:** Laboratory, power point, home assignment, project work, presentations, study tours, mentorship, team work, internship.
4. **Co-Curricular Activities:** Sports, cultural and literary meet, community service, healthcare.
5. **Awareness Programme:** Seminar, workshop, Training, counselling, lecture.
6. **Extra Classes/Coaching:** Special class for slow learners to complete syllabus within the time line.

These methods utilise student-centric methodologies such as Experiential Learning, Participative Learning, and Problem Solving to facilitate knowledge within specific topics and areas.

1. **Experiential Learning:** The institution directs the faculty members by emphasizing importance of experiential learning for students involving practical and laboratory sessions, projects work, value addition courses, field/institutional/site visits, internships, providing mentorship/leadership role in various activities offering skill enhancement courses.
2. **Participative Learning:** The College encourages students for active participation in group discussions, workshops, seminars, co-curricular activities, community service, departmental activities, and tutorial classes.
3. **Problem Solving Methods:** The Institute promotes students by adopting problem solving methodologies such as quizzes, debates, presentations, assignments, and self-learning by using library resources, internet sources, and study materials available on Moodle Learning Management System (LMS). It aims to foster self-improvement and enrich personality development by equipping them with problem solving skills. These multifaceted teaching approaches ensure a comprehensive, holistic higher education experience and nurturing lifelong skills among students.

The integration of Information and Communication Technology (ICT) in education enhances teaching-learning by fostering interaction, digital literacy, and improving education quality by blending technology with traditional methods. The College is at the forefront in integrating technology for teaching-learning by employing various ICT tools. Moodle LMS has been implemented and simultaneously conducted FDPs to train faculty in its usage.

Our institute offers a range of facilities:

1. **Faculty Development Programs:** Empowering educators with the latest methodologies and pedagogical innovations.
2. **Interactive Smart Board:** Seamlessly integrated teaching for maximum impact.
3. **Computer, Printers & Scanners:** Strategically located in each department, library, and offices for easy access.
4. **Seminar Rooms:** Equipped with digital facilities for lectures, talks, and competitions.
5. **Auditorium:** Equipped with speakers, projectors, cameras, computers and Wi-Fi.
6. **Online Classes:** Utilizing Zoom, Google Meet, and Moodle for seamless online interactions.

7. **Power Point Presentations:** To encourage learners for captivating lessons with animations via projection.
8. **Internet:** Campus-wide Wi-Fi, LAN access, and up-to-date digital resources.
9. **Library:** College Central Library offers more than 3,671 books, e-books and e-journals through N-List. It has KOHA 23.11.00 version with OPAC service.
10. **Media Lab:** Creating audio and video lectures for enriching teaching-learning experience.
11. **Moodle LMS Integration:** Facilitates course materials, communication, discussions, assessments, and collaborative activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
106	103	86	65	58

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 41.39

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
53	42	32	28	18

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Our college places a strong emphasis on transparency and accountability in the examination and assessment procedures under the guidelines and regulations of Manipur University. The total marks for each courses consisting of 25% for internal assessment and 75% for end-semester examination conducted by Manipur University. The Admission and Examination Committee ensures fairness and transparency in both internal and external assessments to improve the grievance and redressal system within a time bound and efficient framework.

Internal Assessment:

1. The primary responsibility of the Admission and Examination Committee is to ensure the Academic Calendar is available on the college website, college notice board, ensuring accessibility and awareness among college community.
2. The internal assessment is allocated as follows: 20% for Written Examination test/Assignment/ Seminar/presentation/Field work/ Project work/Case studies, and 5% for attendance.
3. Attendance calculation commences from the date of class commencement or date of admission, whichever is later.
4. During the induction program, the newly admitted students are emphasized for the value of internal assessment with fairness and transparency.

5. Throughout the semester, various assessment activities are conducted, including unit tests, class tests, assignments, classroom seminars, project work evaluations, practical assessments, and study tours providing feedback opportunities for improvement.
6. Any grievances regarding fairness and transparency of internal assessments are directed to the examination committee for redressal.
7. The institute provides students with various formal channels to address grievances, including the complaint box and direct communication with the Exam Committee, ensuring accessible avenues to voice their concerns.
8. If any student questions the fairness of internal evaluation process, they may for a re-evaluation through a written application to the principal. The Committee promptly addresses and resolves student grievances.
9. It is mandatory to display marks obtained in all the internal assessments of each semester on the notice board and college website to ensure clarity, fairness, and transparency.
10. The committee diligently oversees to enhance student performance in the end semester examinations through timely internal assessments, efficient evaluation and tabulation procedures, and transparent results display on department notice boards and website.

University end semester examination (external examination):

1. The end semester examinations conducted by Manipur University strictly adhere to the rules and regulations set forth by the University.
2. All students enrolled in the 1st semester must register with the university's Academic Bank of Credit, and their ABC-ID should be submitted to the Institute before the 1st semester end examination.
3. College provides comprehensive guidelines and regulations related to documents and procedures of Manipur University Examinations. Institute prioritizes supporting students and cultivate to reduce student grievances through proactive measures.
4. For any errors in Roll Number/Name/Registration Number/Subjects on the Admit Card, Student are advised to inform promptly to the Examination Committee through any staff member available at the college and it applies during the examination period as well.
5. Students have the option to redress grievances relating to university-conducted examinations by submitting an application directly to Controller of Examinations through their college principal.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The teaching faculties are engaged in discussions regarding the alignment and reflection of curriculum and syllabus by the Manipur University to make academic standards and expected learning outcomes of both Programme Outcomes (POs) and Course Outcomes (COs) in each department of the college. The Learning Outcomes adhere to meet the needs of learners and it is clearly articulated and displayed on the college website.

1. **Advanced Knowledge:** It concerns to the development of core subjects and discipline-specific courses that offer learners the opportunity to engage in deep study, critical thinking, analytical reasoning, problem-solving activities, research, and commitment to innovation within their chosen discipline. Our aim is for students to comprehend sustainability challenges spanning from local to national, and global, fostering a comprehensive understanding. The study of learning encompasses theory and practical components including tutorials, dissertations, projects, internships, presentations, assignments. Within this discipline, core subjects are complemented by discipline-specific outcomes, which delve deeper into advanced knowledge and skills at different course levels for achieving and fulfilling the outcomes.

2. **Exploring Subjects of Knowledge:** This knowledge acquired from the elective courses is typically generally chosen from areas unrelated to the core disciplines. The course outcomes are displayed on the website at different stages of the courses.

3. **Communication Skill:** In both old and new systems of education, the development of communicative skills is fostered through the study of General English, Regional Development, Regional Language, and Environmental Science. The course outcomes of these subjects encompass understanding basic General English, Regional Culture and Language, Climate Change, Pollution, Waste management, Sanitization, Conservation of Biological Diversity, Forest and Wildlife Conservation.

4. **Hands-on Base Skill/ Job Oriented Skill:** The Skill Enhancement Course (SEC) introduces in the session, 2022-23 aims to cultivate job-oriented hands-on skills among undergraduate students. The departments across disciplines have implemented these practices to foster practical knowledge among students. Examples such as Bio fertilizer (Botany), Mushroom Cultivation (Biotechnology), and Aquarium Fishkeeping (Zoology) are displayed on the college website.

5. **Ethical Value based Skill:** Following NEP-2020, the institute has devised strategies to introduce twenty different Value Addition courses selected from the pool of courses provided by Manipur University. The course learning outcomes of these programmes aim to develop humanistic, ethical, constitutional, universal ideas such as truth, righteous conduct, peace, love and affection, nonviolence, gender equity, scientific temper, and the value of good citizenship. It also emphasizes participation in community service programmes, development of life skills, soft skills, artistic endeavours, music, sports, and over all holistic development.

Our commitment for the holistic development in the state with fairness and transparency is evident in the institutional teaching and learning mechanisms. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs), along with detailed course contents are accessible on college website ensuring that students are well-informed through orientation programmes at the beginning of each semester's classes. The College empowers students by imparting knowledge, skills, and making a supportive environment enabling them to thrive as responsible agents in addressing global challenges for a sustainable world.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institutional evaluation process for achieving the educational learning objectives of Programme Outcomes (POs) and Course Outcome (COs) starts systematically from the induction programmes to teaching methods used in the institute. It extends through the internal assessment system to the results of end-semester examinations, focusing on improvement of service effectiveness and coordination with students to attain institutional outcomes in teaching and learning process. First and foremost focus on the teaching methods;

Consciousness in Teaching and Teaching Methods:

1. Through well-planned curriculum delivery, regular classes are conducted to complete the syllabus within the given timeline. In case of disruptions, due to law and order situations, alternative arrangements like extra-class or special classes were conducted to ensure completion of the curriculum.
2. Faculty members inculcate the required skills and self-confidence in students through deep and effective teaching for achieving expected learning outcomes periodically.
3. The institute organises FDP in order to enhance the utilization of ICT tools and open learning resources as effective teaching methods.
4. Practical classes, tutorial classes, field visits, student exchange programmes, and internships are conducted regularly in teaching and learning process for the attainment of learning outcomes.
5. Awareness programmes, lectures, seminars, workshops, training sessions, cultural programmes, sports activities and observations are organized for the development of human values, true sense of being an Indian, ethical principles, socio-cultural awareness, religious understanding, traditional values, gender equity, constitutional obligation, innovative ideas, and community services.

Continuous Internal Assessment:

1. Continuous internal examinations are conducted in various forms including written tests, assignments, presentations, project works etc. Additionally, supportive measures are implemented to address any grievances that may arise for continuous improvement.
2. Practical assessments for practical papers are conducted periodically, typically two or three times within a semester.

Feedback for the attainment of learning Outcome:

1. For the attainment of Programme Outcomes and Course Outcomes, institution collects feedback from both students and teachers to evaluate the effectiveness of teaching-learning practices, student attendance and its evaluation.
2. The IQAC conducts an analysis of feedback to ensure holistic development in teaching-learning processes, infrastructure, equipment, learning resources, facilities, and college management.
3. Additionally an indirect assessment is collecting feedbacks from employers, parents, and alumni.

Analysis of results of end semester examination and students' progression:

1. The results published by the Manipur University for the end-of-semester examinations are discussed and analysed. It includes the number of students who appeared, pass percentages, outstanding students and dropout rates. The discussions inform the development of strategies aimed at improving the learning outcomes of incoming students at the institution.
2. The most important parameter for measuring the attainment of Programme Outcomes and Course Outcomes of the institute is the record of student progression reports to higher studies and employability from all the departments.

Another parameter to measure institutional learning outcomes from the beginning of the academic session is the integration of the number of candidates seeking admission into the college focussing the assessment of infrastructure facilities and availabilities of learning resources to develop an inclusive environment within the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 90.27

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
927	837	833	884	668

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1013	904	940	964	775

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.23

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 26.5

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	26.5

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

College has initiated efforts to nurture a vibrant innovation ecosystem for students and faculty conducive to creativity, collaboration, sustainable development, and awareness in the realm of research, technology and Indian Knowledge System (IKS). Awareness Programmes, workshops, and seminars for stakeholders on Intellectual Property Rights (IPR) and its importance of protecting intellectual assets, awareness among innovators and researchers about patenting, copyright, trademarks, other forms of intellectual property protection to promote IPR culture and the implications of violating IPR.

The institute has created an ecosystem for innovation and transfer of knowledge through the activities of various committees/cells to address various aspects of student and faculty development. These include the Internal Quality Assurance Cell (IQAC), Research and Development Cell, Sports and Cultural Committee, Academic Council to bridge the gaps in students' and faculties' skills, interests, and talents in diverse fields. As envisaged by NEP 2020, the College upholds Indian knowledge system (IKS) and is

committed to promote, present and spread awareness about cultural, linguistic, scientific heritage of India through collaboration and activities. Institution has signed 30 Memorandums of Understandings and offers 8 Certificate programs.

Research and Development Cell: It encourages and supports faculty and student research endeavours by providing them with necessary resources and guidance. From its inception, the college has fostered a robust research and study environment. It has an IBT HUB cum research centre within the Biotechnology Department featuring well-equipped sophisticated laboratories. Laminar airflow hoods, BOD Incubator, Light Microscopes, UV-spectrophotometer, PCR, Gel electrophoresis, etc. are among the high-end equipment available to faculty, research scholars, and students at the college.

Cultural and Sports Committee: By organizing cultural and sports events and competitions to showcase the talents and achievements of students Yoga and Thang-ta are integrated into the college system as a way of lifestyle and spiritual growth.

Outcomes of the Institutional Ecosystem: Faculty members actively engage in various research activities including publishing books, book chapters and research papers in reputed journals with some also presenting and publishing their work in conferences. During this period, 15 Faculty members have earned their Ph.D degrees from different reputed universities, with several others currently pursuing for their doctoral studies. A considerable number of Major and Minor Research Projects funded by University Grants Commission, and Department of Biotechnology, Govt of India have been sanctioned and successfully completed during this period.

The college organizes seminar, workshop, conference, faculty development programmes, outreach programmes, field trips, awareness campaigns, blood donation camps, NSS camps, and varieties of activities to interact with students, scholars, researchers and faculty members. As a part of its outreach initiatives, the college conducts surveys, project works involving students for societal benefits.

The college subscribed to the UGC scheme N-LIST which provides the teachers access to a wide range of online journals, books, data and resources. With great enthusiasm, students and faculty members prepare college magazine to showcase their creativity and also express their literary work. Subsequently, the college provide a greater platform for the students and faculty members to enhance themselves with knowledge and technology.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 7

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on**

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	0	1	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.06

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.17

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	5	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution recognizes the importance of education for benefit of the society and thus strives hard to inculcate moral values amongst its students which sensitize the students towards burning societal issues. Students also volunteer to join the NSS to then work for the betterment of those that are downtrodden or are facing extensive hardship for their survival due to any other reasons.

SOCIAL AWARNESS

Each and every unit of our institute actively participates in solving the social issues. We conduct and implement varying programs for social extension like Covid-19 Awareness, Voter Awareness, Plastic free campaign, visit to relief camp, visit to old aged home, Entrepreneurship program for farmers and students. The college has distributed sanitizers, face shields, and foods to the quarantine center during the difficult COVID-19 pandemic times, and many people were benefited by this activity run by our college. Even the most privileged society members require psychological support during difficult times, but nobody usually cares for those who are far from getting such support. Realizing this, support through a student driven activity was offered by our IQAC team to the people of quarantine centers. The College

Alumni Association distributed food and daily essentials to the relief camp for displaced people who suffered from Manipur violence since 3rd May, 2023. Every year NSS units organize Special camp/ Regular Camp in the adopted villages as a part of community service.

ENVIRONMENTAL AWARNESS

The institute is very conscious about environmental issues like afforestation, pollution, biodiversity loss etc. So, to build awareness among society; we organize different activities like Tree Plantation, Cleanliness Campaign, Green Campus etc.

HEALTH CONSCIOUSNESS

Health consciousness is the top priority for our institute. As a part of such activities Blood Donation camp, Blood group testing camp are organized for those who are unable to take care of their health due to their financial conditions.

GENDER SENSITIZATION

Our institute has taken various initiatives to give equal status and opportunities to the students irrespective of their gender affinity. Various Cells and Committees such as Grievance and Redressal Cell, NSS, and Anti-Ragging and Sexual Harassment Cell are actively working and monitoring the day-to-day activities. Along with these, the College has a fully functional Girls Common Room, strict Policy for Sexual Harassment and solid Code of Conduct for both students and staffs. The Pop-up on our college website reaffirms **strict Zero Policy** against any forms of harassment and misconduct to create a sensitive and inclusive space.

As per the directive of the Government of India, we have celebrated the '*Azadi Ka Amrit Mahotsav*' organized various activities to sensitize about flag as a symbol of not only an act of personal connection to the Tiranga but also an embodiment of our commitment to nation-building. Along with it many other events and observances of National importance are observed with utmost respect and remembrance.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Extension activities play a key role in connecting educational institutions with society and addressing social issues undertaking outreached programmes and extensions activities with the aim of promoting overall well-being, social cohesion, and personality development among the students, faculty members, and the society in general.

Awards: The College has a remarkable record in sports and cultural activities. The aim for organizing and participating in sports and cultural programmes is to foster comprehensive development, inculcate a habit of participation, cultivate a spirit of teamwork, and promote love and affection, mutual respect. In these effort, our institute have acknowledged through awards and accolades from different organizations or institutes for their outstanding performance at the national or state level. These organizations are directly emphasized for the participation of different community services and integrated healthy and characterized citizenship.

Recognitions: Kamakhya Pemton College is a reputed institute that has been recognized for its dedication to promoting social responsibility, community service and sustainable development through outreached programmes and extensions activities facilitated by individuals, groups, NSS units, Eco-clubs, and Sports and Cultural Committee of the college. Such programmes contribute to the growth of the institution as well as the communities by fostering a healthy society, promoting environmental sustainability, instilling civic responsibility, advocating for gender equity, and nurturing a sense of rights and duties aligned with societal needs. In this regard, our institute is awarded certificate of appreciation, recognition and participation certificate from various organizations/institutions like NIPAM, NIELIT, etc.

Such awards and recognitions received by the institute from various organizations or institutes are summarized as follows:

Environmental Conservation Award: The College has received *Appreciation award* from People's Resource Development Association, PRDA for raising awareness programme on environmental issues in local communities and conducting tree plantation programmes.

Healthcare Initiatives Awards: As a part of promoting health education and awareness the institute was awarded *healthcare initiatives award* from Manipur Voluntary Health Association, MVHA for promoting healthcare knowledge and healthcare practices in times of disaster and emergency.

Literacy Promotion Award: The College is involved in literacy promotion programmes for outstanding support in hosting the Manipur Education Department's 10-Day Teacher Induction Training under The School Fagathansi Mission's STAR Education for 2022 and 2024 the college received *Certificate of Appreciation award*.

Disaster Relief and Rehabilitation Award: The institution has actively engaged in disaster relief efforts by providing assistance and participating in rehabilitation activities. In lieu of the efforts for establishing Relief Camp for Internally Displaced Persons since May 3rd, 2023 in College campus, the Home Department, Government of Manipur presented *Certificate of Recognition* to the College.

Technology Integration Recognition Awards: The institute *receives recognition award* for effectively integrating ICT and administrative functions from National Institute of Electronics & Information Technology, Imphal, NIELIT.

Sports Achievements Recognition: Our college students bring a number of awards and laurels in games and sports **35 in totals** for their outstanding performances at the State, National, and International level even in Olympics too.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 7

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	1	1	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 30

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college campus spans across **8.74 acres** of land, organized into five blocks, encompassing a total built up area of 2.91 acres. It has expanded its infrastructural facilities to one academic and administrative block, various cells and committee offices, **39 class rooms, 14 laboratories, one central library, 2 seminar halls, 1 multipurpose indoor hall, 1 auditorium, hostels for both boys and girls,** and **one Guest House.**

Classrooms

All classrooms feature adequate natural ventilation and abundant sunlight with essential teaching aids such as white boards, desk and benches, with few being upgraded with Interactive Smart boards, projectors and other modern teaching technologies.

Laboratories

The college has 14 meticulously maintained laboratories to conduct experiments for students and researchers; Physics department has a dedicated dark room with Computer Science, Mathematics and Biotechnology departments each house individual computer laboratories.

Seminar Halls

The institute has two seminar halls, an auditorium, and a court room dedicated to hosting seminars, workshops, conferences and invited lectures for both students and faculty members; fully equipped with LCD projectors, Wi-Fi connectivity, raised platforms and a comprehensive public address system.

Computing Equipment

The college has equipped with three computer labs, and each department is provided with desktop computers, laptops, all-in-one printers, and internet connectivity facilitating academic and co-curricular activities.

The institute is also equipped with **80 desktop computers**, **31 laptops, two interactive smart boards, one electronic white board, one media lab, four projectors, two smart TVs, 32 All-in-One printers**

among other resources to support ICT-based learning and cater to day-to-day needs such as creating power-point presentations and distributing lecture handouts to students. The Moodle LMS is implemented for online teaching and learning since 2023-24 session. The campus features Wi-Fi connectivity with seven access points and LAN internet access supported by both 100 mbps BSNL broadband and 100 mbps WISTECH internet service.

Besides academic pursuit, the Sports and Cultural Committee organizes number of cultural programs, sports events aimed at fostering creativity, artistic expression, and holistic development. To ensure ample infrastructural support for games and sports, it has introduced four-year degree course in Physical Education and Sports Science under Manipur University since 2021. With NEP 2020, Yoga has been incorporated into the curriculum as a value-added and skill enhancement course. Every year, the International Yoga Day is celebrated with honour and enthusiastic participation from all.

The institute has one multipurpose indoor hall for playing indoor games like Badminton, Table tennis, Chess, etc. There is a spacious playground in the campus designated for outdoor games. Recently, a MoU with UCO, Kakyai was signed for promoting games and sports and to utilize its playground for outdoor games.

The College has a well-equipped gymnasium capable of accommodating 35-40 trainers simultaneously. The facility offers latest fitness equipments under the supervision of the PESS department.

The institute has one auditorium with a sitting for 300 individuals, dedicated for organizing cultural and literary programmes. Through the signing of a memorandum of understanding with Imphal Theatre, the college offers short term courses on stage performance and theatre workshops for students.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 18.51

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
84.59	16.85	58.47	2.74	144.62

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The primary objective of the College Central Library is to promote a conducive learning atmosphere and offer appropriate books or information to the intended users. The library guarantees seamless access to its resources and services for all users, employing the latest services and efficient automation processes.

RESOURCES IN THE LIBRARY:

The college central library is equipped with a numbers of resources such as:

A total number of 3,983 Text/Reference books are available across 18 disciplines; it also subscribes 3 national print magazines; 3 national & local newspapers; online e-resource consortia (N-LIST); 10 e-journals; 12 e-books; internet connectivity, 5 desktop computers, 1 Xerox machine etc.

LIBRARY AUTOMATION:

Library is currently operated within a semi-automated framework using Integrated Library Management Software (ILMS) KOHA 23.11.00 version enhancing library operations.

OPAC:

Online Public Access Catalogue is used since the installation of KOHA 23.11.00 version software for accessing resources available in the library.

ONLINE E-RESOURCES:

The Library is subscribed to N-LIST e-resource consortium for accessing e-resources. At present the library has more than 190 users in the N-LIST which include all the teachers, students and staffs of the college.

LIBRARY USER:

The library provides 26 cabin study tables for the users in the reading room section of the library and also the library provides 2 long tables with a sitting capacity of 12 users at a time for the periodical/newspaper user.

INFORMATION TECHNIOLOGY SERVICE:

The library provides access to OPAC and online e-resources with a dedicated computer system for browsing. The library provides internet facilities through LAN and free Wi-Fi connection for bonafied library user only.

OTHER SERVICES OF THE LIBRARY:

Library provides photocopy and printing services with minimal charges from the students and college staff. The library automation system enhances its function and usability for faculty and students in their academic pursuit.

1. Accessibility: The digital facility enable 24/7 accessibility to resources, facilitating research and study regardless of time and location.
2. User-friendly Interface: The ILMS provides a user friendly interface for easy access to library resources by enhancing the overall experience for faculty and students.
3. Search Capabilities: the ILMS offers advanced search capabilities such as keyword search, subject indexing, and metadata retrieval, enabling users to efficiently locate relevant materials within the library's extensive collection.
4. Resource Management: The ILMS streamlines resource management tasks such as cataloging, circulation, and inventory management, allowing library staff to focus more on providing assistance and support to users.
5. Integration with Learning Platforms: National Digital Library through N LIST, Moodle LMS etc. allow seamless access to library resources directly from academic courses fostering a more integrated approach to teaching and learning.
6. Research Support Services: It provides a wide range of research support services to help students and faculty including assistance with literature reviews, citations management, research data management, copyright and intellectual property issues, and research publication.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has a comprehensive and well- equipped IT facilities for effective teaching-learning, evaluation and administrative functions.

1. **Internet connectivity:** The institute provides two internet connections one from BSNL with normal line and dynamic IP (100 mbps) and another from WISTECH private internet with leased line and static IP upgraded to 100 mbps from 50 mbps.
2. **Departmental LAN Ports:** All systems in the department are connected with internet through LAN ports.
3. **Wi-Fi Access Points:** There are seven Wi-Fi access points across the college campus at various sites viz., A Block, Library. IQAC, Computer Science department, department of BTT, Home Science department and Chemistry department.
4. **CCTV Surveillance System:** The College has installed CCTV surveillance system with 16 network cameras fixed at different strategic points to maintain security and discipline.
5. **Interactive Smart board and Electronic Whiteboards:** The institute has installed two interactive smart boards and one electronic whiteboard for conducting smart class to enhance e-learning.
6. **Computer Science Lab:** The computer science lab is furnished with 20 computers connected to internet facility through USB Wi-Fi dongles to conduct practical classes for students and training programmes for the faculty members.
7. **Mathematics Department Computers:** The mathematics department is equipped with 15 lab computers connected to internet through USB Wi-Fi dongles.
8. **B.VOC-IT Computer Lab**: The department is furnished with 8 computer lab connected to internet through USB Wi-Fi dongles.
9. **Educational Technologies:** The institute has adopted Moodle Learning Management System (LMS) to enhance online mode of learning more effective. The college website is deployed on the cloud and dedicated servers.
10. **College Management System:** The institute has a local server for the College Management System for handling student admissions, form fill-ups, student reports, etc.
11. **Library Facilities:** The College Central Library is equipped with 5 computers with internet facilities for easy access to e-resources for students. Library Automation has been operated using Integrated Library Management Software (ILMS) KOHA 23.11.00 version.
12. **Media Lab:** The institute has a media lab capable of recording audio and video classes for teaching and learning more effective and enjoyable.
13. **Printing Facilities:** Each department is equipped with one desktop set, laptop, and one all in one laser printer to develop teaching-learning, research and provide study materials to the students.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 29.71

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 96

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 45.38

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
158.32	106.24	206.26	188.98	93.55

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 8.46

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
125	194	469	351	136

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 4.89

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
369	369	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 2.17

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	18	20	12	13

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
927	837	833	884	668

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.2

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 26

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
7	10	1	3	5

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
42	0	0	11	51

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College is proud of having an alumni association formed by one-time students of the college, most of whom are now serving somewhere holding prestigious posts. With a zeal to render whatever support moral or physical, cash or kind to the college and wherever opportunity comes or situation demands, ex-students of the college constituted a body entitled **"Kamakhya Pemton College Alumni Association"** which is registered under Sec.7 (1) of the Manipur Societies Registration Act, 1989 bearing Registration **No. 901/M/2023 dated the 26th July, 2023**. Registration to the association is done only with a sum of Rs.5000/- per member. Presently, the association has Twenty-three members and an executive body consisting of 7 (Seven) members administer the association for smooth functioning.

Alumni Objectives

1. To bring together students of the college in every area to act as their representatives and coordinate, synchronize and promote in all matters.
2. To utilize the experience, wisdom, zeal, ability and spare time of past students for the benefit of the weaker section of the society.
3. To promote and provide educational scholarships and medical relief to the poor and needy students of the college.
4. To develop activities for healthy environment like habit of tree plantation; to cultivate horticulture and agriculture plants in selected areas.
5. To help and assist financially in old age homes, health care units, welfare canters, etc.
6. To arrange and conduct seminars, workshops, conferences, symposiums, etc.
7. To assist past students who are preparing for or engaged in any profession, trade, occupation and services.
8. To establish, acquire, maintain or support library for education and advancement thereof for past students.
9. To promote and encourage physical efficiency of the students in sports & culture.
10. To publish books, periodicals, magazines, references for development of the library and develop computer software to circulate the same.

Alumni contribution: The Alumni Association is always keen for the wellbeing and development of the college. They have a sense of gratitude, devotion, and dedication for the college. There is always a gesture of moral or physical support in them in favor of the alma mater. It is quite evident in the contribution they render to the college so far.

Wherever there is a mass social work program organized by the college within its campus, they voluntarily join such work. If important joint meetings are convened at the college, suggestion and co-operation is sought from all; the alumni members make it convenient to attend and participate the meeting giving their own views and opinion on the matter of discussion. In kind also, the association has contributed **4 (Four) Traffic Convex Mirrors** inside the college campus in order to increase traffic safety and more convenience of blind corner of the college.

Thus there is no end of noble gesture shown by the alumni association towards the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision: To provide and promote quality in higher Education to students for being good citizens (with improvement, empowerment, sustainable development in economic, socio-cultural and political sphere, self-employment, good environment, democratic habits etc.) through knowledge, awareness, skills, realistic values and practices in the needs of global changes

The college aims to enhance student learning outcomes through effective curriculum planning, assessments, supportive measures, qualified staff, and IT integration. Additionally, it focuses on developing life skills via co-curricular activities, sports, and cultural events, fostering a sense of belonging and equality among students and staff. Encouraging community service promotes empathy, tolerance, and peaceful coexistence. Cultural awareness programs instil traditional and modern values, professionalism, and socio-cultural understanding. The institution also provides resources for innovation and emphasizes environmental consciousness for sustainable practices.

Effective Management and Participative Decision Making is valued by the institution under the guidance of Governing Body and Principal. The Vice Principal, IQAC, and staffs work closely with the Principal to oversee the college's daily operations. Committees and Cells are established to examine the different facets of institutional operations that are closely linked to the college's mission and vision. The Committees and Cells work closely with the management to plan events all year long and ensure the welfare of the students, faculty, and the institution as a whole.

Committees and Cells collaborate with the college's management to organize events and guarantee the welfare of students, staffs, and the institution as a whole. They were formed to look into different aspects of institutional operations that are directly related to the college's mission and vision.

The Committees and Cells are:

1. **Eco-Club**
2. **Academic Council**
3. **Sports and Cultural Committee**
4. **Research and Development Cell**
5. **Local Purchasing Committee**
6. **Grievance and Redressal Cell**
7. **Career Counseling and Guidance Cell**
8. **Admission and Examination Committee**
9. **Scholarship Cell**

10. **Finance and Planning Committee**
11. **Library Development Committee**
12. **Anti-Ragging and Sexual Harassment Cell**
13. **Internal Quality Assurance Cell (IQAC)**

NEP Implementation

The curriculum planning with focus multidisciplinary and infrastructural developments to address the changing educational needs has been the main trust area of NEP Preparation of the institute. The courses offered and integrated valued added courses offered by the institute seeks to develop well rounded individuals, well integrated with modern values and Traditional Knowledge System and Culture. Infrastructural developments and renovations of the existing infrastructures has been the key practice of the institute. With the help of insightful comments from students and other stakeholders, all these changes relating to curriculum planning and delivery are moving forward at an increasingly rapid pace.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The organogram of Kamakhya Pemton College clearly shows effective management, participative decision making and shared responsibilities regarding academic, administrative, resource management.

Under the guidance of Governing Body and Principal, all the Cells and Committees and other Stakeholders closely work together with an aim of making Kamakhya Pemton College an institute of excellence. The regulations and ordinances of Manipur University along with NEP-2020 guides in overall activities of the institute.

All the Infrastructural-College, IT and Learning Infrastructures are reviewed, developed and maintained by the Governing body with suggestions from different stakeholders.

The IQAC also has contributed significantly for institutionalizing quality assurance strategies and processes. IQAC plans, monitors, reviews and records the processes, operations, improvements, outcomes of the college at periodic intervals. IQAC also coordinate in the analysis of the strengths and weaknesses of the college. Along with the Principal, IQAC seeks to work closely with all the cells and committees of the college.

The Coordinators of different Cells and Committees along with Alumni Organisation, NSS Committee work in collaboration with the principal and all departments in achieving the academic, financial, administrative and co-curricular initiatives the departments.

The Academic Council and IQAC regularly review and maintain exceptional teaching and learning practices for high academic standards.

The Library Development Committee in collaboration of all the departments initiates all the necessary resources devolvement of the college to address changing educational and research needs of staffs and students.

Career Counselling and Guidance Cell organizes Skill Development Programs for students, enhancing Communication Skills, Leadership Skills, Soft Skills and Time Management.

 Research and Development Cell maintains various mechanism for developing and strengthening the research ecosystem within HEIs, aligned with the provisions of NEP-2020.

The Grievances and Redressal Cell and IQAC organises measures and initiatives for effective and accurate grievance redressal of staffs and students.

The Anti-Ragging and Sexual harassment Cell works in association with IQAC to provide a safe and confident space for students, staff, and other members of the college community to voice their concerns, regardless of their gender, race, caste, creed, religion, origin, sexual orientation, disability, or economic status.

The Administrative Staff also has well-organised structure that manages student admissions, records, and academic scheduling. It also handles financial affairs, budgeting.

With involvement from various stakeholders, the college ensures timely implementation of various policies, regulations and rules of conduct. The College values effective transparent management, participative decision-making and time-bound management according to the changing educational needs.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**

4.Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Kamakhya Pemton College implements a range of initiatives, measures, regulations, and policies to guarantee the well-being and support of its staff members and improve their productivity.

Policies:

Policies of Sexual Harassment: Policies of Sexual Harassment prioritize the equitable treatment and respect of all staff members regardless of their sex or gender identity

Kamakhya Pemton College Policy on Providing Financial Support to Research and Academic activities of Staffs (Seminars/Conferences / Workshops, Paper/Book Publications and Fee of Professional Membership): This policy support staffs in academic and research endeavours

Policy for Kamakhya Pemton College Staff Welfare Fund: The Policy focuses on uplifting the morale and to provide financial support to staffs during *unfortunate* accidents and illness and *special occasions* like marriage and death rituals.

Policy for Kamakhya Pemton College Staff Loan: to provide an accountable and transparent loan services to its staffs, with affordable and reasonable interest rates.

Kamakhya Pemton Principals' Programme for Training Non-Teaching Staffs: The Policy seeks to enhance the skills and capabilities of our non-teaching staff members, enabling them to excel in their roles and contribute effectively to our institutional goals.

Measures:

The college provides timely and consistent salary for staffs to bring forth *financial stability* and *satisfaction* among the college staffs.

Employees' Provident Fund, EPF: The Kamakhya Pemton College Employees(s) which includes both teaching and non-teaching staffs are provided with facilities under EPFO, Guwahati with Established ID: NEGHY0010692000, with effect from 22/01/2013 for helping employee's welfare in future. The goal of this financial schemes under EPF is to give employees better post-retirement security and *social security*.

The college provides digitally active, dedicated Staff Rooms with updated ICT facilities to support the staffs in its academic activities of the department.

The College has well-maintained Library/Automated Library System, N-List, E Books, ILMS Software to meet the changing educational needs and academic and research endeavours of staffs.

Day Care Centre is established in the campus to enhance the productivity, performance and efficiency of faculty members by keeping their wards at centre. It also aimed to support the women workforce.

The college provides Maternity Leave for Working Mothers and supports and enables them to balance work and family responsibilities:

Health Aid Room (HAR) was established for addressing the emergency medical needs of the college.

The college has policies, initiatives and measures for **Environment Friendly, Women safety, disabled friendly, Inclusive Educational Atmosphere**. **CCTV Cameras, Restricted Entry, Robust Code of Conduct and Service Rules** maintain the safety and standard of the institute.

The College has effective online and offline mechanisms for Complaint Redressal for staffs.

Recreational Parks, Spacious Parking Spaces, Clean and Healthy Canteen, Indoor Hall, Gymnasium, badminton courts creates an active working environment for staffs.

Avenues for Career development and Progression for Staffs: Financially and morally encourage Academic and Research endeavours, Special Training Programmes for Staffs. Research means the future of the individual staff as well as the institution.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 20.1

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
47	10	8	10	9

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 23.82

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
115	1	0	2	8

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
35	17	28	16	15

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Kamakhya Pemton College exhibits its commitment to efficient and sustainable resource management by putting strategies and measures into place that optimise use of resource utilisation for the organization's long-term success. To guarantee that all financial transactions are healthy and secure, the Principal office, and Governing Body of the college and other stakeholders are in constant coordination.

An external financial auditor, "**S. L. Gangwal & Company**", a recognised firm which is registered with the Institute of Chartered Accountants of India (ICAI) was appointed to conduct audit of the institution. The most recent audit report was created for the 2022-23 fiscal year.

Since the college has not yet experienced a significant deficit, some of the savings could be used to support staff and student welfare.

Major Funds of the College includes:

1. Admission Fees, Examination Fees, Tuition fees and other Development Fees collected from students.
2. Grants received from UGC for infrastructure development, schemes and projects and also general development grant.
3. Lump-sum Grant-in-aid received from the Directorate of University and Higher Education,

Government of Manipur.

4. Donors.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Practice I

Documentation of Files

The Internal Quality Assurance Cell (IQAC) since its formation has been playing main role in streamlining the processes of documentation of file.

Since its inception, (IQAC) has been pivotal in optimizing the documentation processes within the college. Through rigorous supervision, it ensures the efficient management of files. IQAC has instituted two distinct categories for file maintenance: Departmental file documentation and IQAC file documentation.

Departmental file documentation encompasses the systematic organization and storage of records pertaining to individual academic departments, facilitating easy access and retrieval when necessary. On the other hand, IQAC file documentation focuses on maintaining records related to quality assurance initiatives, accreditation processes, and institutional improvements.

By meticulously overseeing both types of file management, IQAC plays a crucial role in enhancing transparency, accountability, and efficiency within the college's administrative framework. This structured approach not only streamlines documentation processes but also contributes to the overall effectiveness of the institution's quality assurance mechanisms.

Practice II

Feedback System

IQAC helps the institution in collecting, analyzing and collaborating with other stakeholders of the college for maintaining the vision and mission of the College. It occurs in both online and offline modes

of feedback collection. Feedbacks are collected from Alumni, Employer, Faculty, Parents and Students of the college.

Practice III

Service rules for teaching and non-teaching staff

The IQAC frame service rules for teaching and non-teaching staff of the college. It helps in establishing clear guidelines and expectations for employment conditions, conduct, and performance standards. These rules ensure fairness, transparency, and accountability in recruitment, promotion, and disciplinary processes, fostering a positive work environment.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equity aims in equal access to opportunities, resources, and outcomes for all genders. Equal access to education, employment, healthcare, toilets, canteen, library, sport activities, etc. are provided to all the students and staffs of the college irrespective of their gender. On the other hand, gender sensitization involves critical reflecting on one's own gender norms and beliefs, and developing empathy and respect for individuals of all genders. Gender equity and sensitization are intrinsically linked. Sensitization lays the foundation for understanding the need for equity, while equity can only be achieved when individuals are actively aware of and address gender biases and inequalities. The institute has committees/cells like Anti-Ragging and Sexual Harassment Cell, Grievances and Redressal Cell, and Career Counselling and Guidance Cell to prevent and prohibit any harassment and discrimination not to be happened in the Institute. Policies and steps for such cells are also available in the college website (). Institute also try to dismantle harmful gender stereotypes and norms that may perpetuate inequality.

In order to avoid gender-biases inequalities, educational programs and workshops that raise awareness about gender equality, feminism, and gender-biased discrimination were conducted within and outside the campus regularly.

The new curriculum of NEP-2020 does advocate for various reforms that have the potential to foster a more inclusive and equitable learning environment. The curriculum for B.A. English also explores gender and social issues through drama, novels, and short stories, empowering students to tackle real-world concerns. The curriculum of B.A. 5th Semester (Sociology) consist of gender issues like gender differences and inequality, class, caste, property rights, problems relating to domestic abuse and crime against women. The curriculum of B.A. 3rd Semester (Political Science) also elaborately studies the women empowerment. The curriculum of B.A. History concerns the role of women and enhanced their rank in the society. Lastly, the curriculum of B.A. Anthropology tackles social issues like feminism, gender discrimination, and women's health, offering unique perspectives on empowering women.

Creating a culture of diversity and inclusion irrespective of gender in HEIs can promote equal opportunities and leadership positions among women. Keeping in view of these, women staffs of the institute are actively involves and participating in various committees and cells fostering inclusive team dynamics. The institution is also providing Day Care Centre for the support of childcare and flexible work arrangement of regular staffs.

On the other hand, the college is also offering various value addition courses (VACs) to include the gender equity and sensitization in curriculum and co-curricular activities.

A common room in a college is a recreation and relaxation centre for a student. In an institution, common room is in need to recreate and fresh their mind at free time. It also gives relief from stress and strain of continuous classes and assignments. So, our college have one common room for Girl's provided with one bed, one sofa set, one looking mirror and one sanitary pad vending machine.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Kamakhya Pemton College efforts to initiate an atmosphere of inclusive environment irrespective of religion, castes, gender, cultural, regional, linguistics, socio-economic and other diversities. In the institute, there are policies developed separately for Teachers, Non-Teaching Staffs and Students as Code of Conducts to obey. Creating an inclusive environment that celebrates diversity and fosters tolerance and harmony goes beyond mere policies. It requires active and ongoing institutional efforts to engage students, faculties and staffs, sensitizing them to various forms of diversity and their constitutional obligations as responsible citizens. Moreover, institution has organised different awareness programs, observations for social issues like gender issue, voter's right, constitution day, etc. Institute also organize workshops to educate students and staff about the Indian Constitution, Fundamental Rights, and Citizen duties. College also organised many co-curricular activities for learning of team spirit, work, participation and community service. This bring them love and affection and respect each other among friends and in the society.

The institute also organizes events like teacher's day celebration, fresher's meet, literary meet, sports and cultural weeks for showcasing diverse cultural backgrounds from various religions, dance performance, sport activities, painting, art exhibitions, community services and work participation and helps in maintaining respect within the college community and in the society. Our college also implement financial aid programs and scholarships especially for economically weaker students from diverse backgrounds. The Institution also organizes counselling sessions and programs on financial literacy, cyber security and career guidance for students and they were interacted with experienced researchers and social scientists to provide support and guidance.

Kamakhya Pemton College, Hiyangthang is a disabled-friendly institution. Every classroom, department and office blocks inside the college campus have ramps for easy access by differently-abled

persons**.** Washrooms inside the Guest House, North-Block Classroom Building, and New Academic Building were disabled-friendly.

Directional sign posts and signage like college name signboard, speed limit, no horn zone, cash counter, code of conducts, etc. were kept at proper sites for easy access by visitors. One large notice board is also keep in front of the Department of Geography for any updates and information's related to students and staffs. A notice board for job information is also keep at the college central library. Departmental Notice Boards are also fixed in front of each department.

The Institution has also a prescribed code of conducts for students, teachers and non-teaching staffs. The link for the Code of Conducts is attached as follows:

https://kamakhyapemtoncollege.ac.in/teacher-code-of-conduct/

https://kamakhyapemtoncollege.ac.in/non-teaching-code-of-conduct/

https://kamakhyapemtoncollege.ac.in/student-code-of-conduct/

Programs conducted on social issues like gender issue, voter's right, constitution day, etc. are given below:

1. Constitution Day of India:2022
2. Nupi Lal and Women's Empowerment in Manipur
3. 131st Patriots Day 2022
4. 75thAzadi Ka Amrit Mahotsav
5. Slogan Writing Competition on the theme of Azadi Ka Amrit Mahotsav, Har Ghar Tiranga
6. National Sports Day – 2022
7. Observation of NSS Day 2022
8. Observation of Teacher's Day
9. Observation of Constitution Day of India-2022
10. National Voters Day 2023
11. International Yoga Day
12. World Environment Day-2022
13. International Day of Education: 2023

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Practice-I: *Infrastructural Development of the Kamakhya Pemton College, Hiyangthang.*

*Objective of the Practice***:**

Infrastructure plays an important role in an Academic Institution. Classroom design, conference halls, mini seminar halls, laboratories, botanical garden cum recreation centre, physical fitness centre, etc. are crucial elements of a learning environment.

Effective infrastructure planning for educational institutions is one factor that creates positive and conducive atmosphere for students learning. Be it a theory or a practical class, it must encourage students to get actively involved.

The institute provides the essential building blocks (physical infrastructure), technological systems (IT infrastructure), and education and knowledge acquisition (Learning Management). Physical infrastructure enables the construction and maintenance of IT infrastructure, while IT infrastructure facilitates communication and data sharing for learning resources through LMS. Learning resources again contribute to the development and improvement of all types of infrastructure.

The Context:

Classroom environment is one of the most important predictors of a student's achievement, where environment and design elements of the institution infrastructure have considerable impact on student's academic progress. Our institute is now targeting to complete 44 more classrooms other than the existing 39 class rooms by March, 2024 in view of the implementation of NEP-2020.

The Practice:

In HEI's laboratories, classrooms, botanical garden cum recreation center, hostel, indoor hall, smart classrooms, wi-fi enabled campus, library, canteen infrastructures, etc. while admitting a college for Degree Courses. All the classrooms, departments, corridors, seminar halls, administrative block, library, hostels, canteen, guest house, etc. are floored with proper tiling. One large Nongin Seminar Hall has a seating capacity of 250 participants with dedicated chairs, podium, projector screen (12x8 ft), sound, and attached separate washrooms for Ladies and Gents. One Mini Seminar Hall having a seating capacity of 75 individuals is also equipped with dedicated chairs; podium, projector screen (8x6 ft), and sound. Two Smart Class rooms are also set up with touch screen smart boards for effective interactive classes.

There is also a large indoor hall with facilities for GYM, Badminton, and Table Tennis provides students with an excellent way to stay active and engage in enjoyable leisure activities. This can contribute to their overall well-being and social life.

Evidence of Success:

Since 2011, all members of the Governing Body, Teaching and Non-Teaching Staffs of Kamakhya Pemton College, Hiyangthang have tremendously worked and invest all resources to bring about infrastructural development in all aspects.

Problems Encountered and Resources Required:

Despite limited resources, Kamakhya Pemton College strives to improve infrastructure and academic performance. Balancing staff well-being with development needs creativity. Seeking external grants, partnerships, or alumni support could be key to unlocking advancements. Their dedication to quality education amidst challenges is commendable.

Other information relevant for adopting/ implementing the Best Practice:

Understanding the specific needs and priorities of the student's community, the Governing Body of Kamakhya Pemton College serve and approach towards the overall infrastructural development of the institute.

Facilities of Kamakhya Pemton College:

1. *Up-to-date classrooms, smart classrooms, laboratories, and other learning spaces equipped with cutting-edge technology.*
2. *Accessibility in facilities that cater to diverse needs, including with disabilities.*
3. *The college has targeted to have 44 more classrooms other than the existing 37 classroom.*
4. *14 well equipped laboratories for systematizing and standardizing the learning process, ensuring wider access to knowledge and skills.*

Practice-II: *Solid Waste Management of the Kamakhya Pemton College, Hiyangthang.*

Objective:

To minimize the production of waste, proper solid waste management steps were taken and practiced in the entire campus with the support of students, faculties and non-teaching staffs of the college. The Boboi Kangleipak Solid Waste Movement System (BoKSWaMS), Langthabal Phuramakhong, I/W, Manipur-795003 is responsible for setting up a waste processing and disposal facility for managing the wastes in an environmentally friendly manner.

The Context:

Solid waste has become a major environmental issue due to depleting natural resources and raising concerns of climate change. Wastes can be classified as **biodegradable wastes** (food waste, garden waste and paper), **recyclable wastes** (paper, glass, plastics, metals, etc.), **inert wastes** (construction and demolition wastes, dirt, rocks and debris, etc.) and **hazardous wastes** (e-waste, paints, chemicals, light bulbs, fluorescent tubes, spray cans, fertilizer, pesticide containers, etc.).

The Practice:

The Kamakhya Pemton College, Hiyangthang is well equipped with different waste disposal collection dustbins, viz., Green coloured Dustbin for the disposal of biodegradable wastes; Blue coloured Dustbin for the disposal of non-biodegradable wastes; and Black coloured Dustbin for the disposal of domestic hazardous waste like sanitary napkins, diapers, blades, bandages, CFL, tube light, printer cartridges, broken thermometer, batteries, button cells, expired medicine etc. The campus also has seven Plastic Bottle Banks within the campus in a mission to be free from plastic wastes.

The existing waste management system includes the collection of waste on weekly basis from the canteen, academic block, hostels, and class room areas of the college campus. For other areas in the campus different coloured dust bins are provided, which are further collected by the Boboi Kangleipak Solid Waste Movement System (BoKSWaMS). The institute also combats waste through bottle banks and paper bag making, promoting sustainability.

Evidence of Success:

The following are the merits in the existing system:

1. The campus is fully a plastic free campus.
2. Different waste materials are collected in different coloured dustbins and facilitates efficient collection by the (BoKSWaMS).
3. Paper wastes from different departments were collected by the Eco-club and were reused for making paper bags and supplied to the College canteen.
4. To reduce waste at institute, students and staff are educated on proper waste management practices.

Other information relevant for adopting/implementing the Best Practice:

The solid waste management practice in college campus is commendable, but still there is a lot of room for improvement. An improved solid waste management system can easily be adopted in the college curriculum and as well practiced. The college authority should also provide training for its staff and students on various waste management programs so that they can become custodians of the environment. Once the good waste management practices are institutionalized, it will definitely trickle down to the society.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

ACADEMIC PERFORMANCE OF KAMAKHYA PEMTON COLLEGE

The Kamakhya Pemton College, Hiyangthang, Manipur-795009 is performing well in various areas like academic, infrastructure and sports. Out of these, academic performance is one of the most distinctive areas and performed well during the last five years (2019-23). Academic performance of a Higher

Education Institute is often a key indicator of the quality of education it provides, the effectiveness of its teaching methods, and the overall success of its students. High academic performance of students is often a prerequisite for admission to competitive universities, which can lead to further academic and professional opportunities.

Institutions with consistently high academic performance gain a strong reputation and this can lead to increased funding, research opportunities, and collaborations with other prestigious institutions. A focus on academic performance is essential for a HEI and wants to provide its students with the best possible education and prepare them for success in the future. So, with a mission, the Governing Body of Kamakhya Pemton College, Hiyangthang guides on enhancing academic performance and it really encourages continuous improvement in teaching methods, curriculum distribution, mentor-mentee, and student support systems and this can lead to a more engaging and effective learning environment for all students.

The college has also started the Learning Management System (LMS) with the help of MOODLE platform. Moodle is a popular LMS that can greatly benefit both students and teachers. With this initiative, faculty members were familiarised with the features and functionalities of MOODLE as a LMS. Faculty members were provided hands-on-training on how to create, organize, and manage course content on MOODLE by the Department of Computer Science with the support of Directorate of University and Higher Education, Government of Manipur. With the implementation of LMS in our college, it will facilitate sharing of best practices and experiences among faculty members and encouraging collaboration and innovation in online teaching and learning, thereby helps in performing best academic activities. Maximum faculty members of our college were also trained and attained the Faculty Development Program (FDP) on MOODLE under the guidance of Directorate of University and Higher Education, Government of Manipur.

Libraries in higher education have always been important and their role is only becoming more crucial in the digital age. But, libraries are so important for students and faculty to access vast array of information resources, including books, journals, newsletters, and many more. Libraries can also help students in developing research skills to find credible sources of information. Libraries can also be a social and cultural hub for a community. They can host events, such as author readings, book clubs, and lectures. This can help to build a sense of community and to develop a love of learning. Libraries are not just repositories of books; they are vibrant learning spaces that are essential to the success of higher education. They provide students and faculty with the information and resources they need to succeed, and they also help to foster a love of learning that can last a lifetime.

With these important facts, our College Central Library was established in the year 1998, with the donation of Library Building and some books by the Late Wahengbam Angou Singh. The College Central Library was earlier known as Malika Library, Hiyangthang. Some of the facilities our college central library has are given below:

1. More than **3,671** books are available for 18 different disciplines.
2. With the support of the Directorate of University and Higher Education, Government of Manipur, 200 reference and text books were updated in the Central Library recently.
3. Subscribe to **N-LIST**
4. Library automation software **KOHA 23.11.00** version with OPAC service.
5. 26 Cabin reading Table
6. 2 Periodical tables with 12 chairs.

7. Subscribe 3 monthly national magazine (Names)
8. Subscribe 2 local and 1 national daily newspapers (Names)
9. Question Bank for Five year's

During the last five years (2019-23), 1656 number of students were appeared in the Honours Course Examination. Out of 1656 students, 1532 number of students were cleared the Honours Course Examination at the passed percentage of 92.51. On the other hand, 1162 number of students was appeared in the General Course Examination during 2019-23. Out of 1162 students, 1008 students could clear the said examination at the passed percentage of 86.75.

Several factors contribute to Kamakhya Pemton College's academic success:

1. **Dedicated Faculty:** Experienced and passionate teachers provide students with strong academic guidance and support.
2. **Robust Curriculum:** The Manipur University (affiliated university) framed a well-structured curriculum that balances theoretical knowledge with practical application.
3. **Curriculum Delivery System:** Platforms like LMS provide access to study materials and helps in the existing curriculum delivery system.
4. **Evaluation System:** Students evaluation through internal examinations, practical, power point presentation, field report, active engagement in discussions, etc. fostering critical thinking and providing feedback.
5. **Infrastructure:** The institute provides the essential building blocks (physical infrastructure), technological systems (IT infrastructure), and education and knowledge acquisition (Learning Management).
6. **Supportive environment:** The College fosters a supportive learning environment (like offering scholarships and awards, incentives, etc.) that encourages students to reach their full potential.
7. **Additional Resources:** Libraries, laboratories, and other resources are readily available to aid students in their academic pursuits.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The college has regular mentoring and counseling of students with professional experts enhances their mental and emotional balance helping students deal with issues of low self-esteem, anxiety, and stress management, eminent personalities like Prof. Chinglen Maisnam, Dr. Dhanabir Laishram (Social Scientist) to name a few has energized students and teachers community alike on perspectives of parent's pressure as well as peer's performance. The effort put together via all available fronts of the college has started showing its dividends. Several collaborative programmes are being organized, these days, which are a proof of the growing sense of respect, knowledge, and bonhomie that diverse communities in the college are showing towards each other. In this light, collaborative exercise with various NGOs like Manipur Voluntary Health Association (MVHA), People's Resource Development Association (PRDA) for augmenting healthcare awareness by promoting community services through NSS Units of the college and environment conservation, protection initiatives for meaningful and high impact conservation activities respectively. The college signed formal agreement with National Institute of Electronics & Information Technology, Imphal, NIELIT; Center for Peace Education Manipur (CFPEM), KIIT Technology Business Incubator, Kalinga Institute of Industrial Technology, Bhubaneswar (KIIT TBI); Indian Institute of Entrepreneurship, Guwahati (IIE); and The Imphal Theatre are few examples of Memorandum of Understanding (MoU) signed with the College for promoting an inclusive, comprehensive understandings of various facets of academic and soft skills knowledge. In lieu of the efforts for establishing Relief Camp for Internally Displaced Persons since May 3rd, 2023 in College campus, the Home Department, Government of Manipur presented *Certificate of Recognition* to the College. For outstanding support in hosting the Manipur Education Department's 10-Day Teacher Induction Training under The School Fagathansi Mission's STAR Education for 2022 and 2024 the college received *Certificate of Appreciation award*.

Concluding Remarks :

The primary goal of Kamakhya Pemton College, Hiyangthang affiliated to Manipur University is to ensure optimum teaching-learning and timely completion of the CBCS-LOCF syllabus in both letter and spirit. Since pedagogy and planning go hand in hand, the IQAC formulates the academic calendar much in advance so that there is healthy consonance and synergy between academics and co and extra-curricular activities. The IQAC, in tandem with various committees and cells oversees the quality of implementation of programmes, policies and academic content as well as teacher-student interface. In order to ensure effective and technology driven learning, learning platform- Moodle has been extensively used to promote learning and research to ensure be learning horizons should be taken beyond curriculum and classrooms. A range of well-manned committees ensure a holistic and well nourished infrastructural enabled environment ensuring overall development of teachers and students in pursuit of academic excellence and holistic development to serve nation. To increase the institute-community interface, the college has adopted *Kabui Khul, Hiyangthang Pallak* and *Hiyangthang Lairembi Development* villages to enhance the understanding of the finer nuances of rural life and to resolve their basic problems by extending a helping hand through NSS programmes. To facilitate faculty prepare LMS content and other ICT enabled lessons which require recording facilities, a state of the art, soundproof wifi enabled recording studio lab has been set up with the recording facilities such as cameras, mics and studio lighting for optimum recordings. The college likewise, celebrates national and international commemorative events like Independence Day, Republic Day, and International Women's Day. The college takes pride in its best practices which foster experiential learning through community outreach and foregrounding integrity in

diversity through its policies, centres and practices. The college is acutely aware of its carbon footprints and makes every effort to ensure that there is a sustainable eco-friendly waste management and disposal system like Plastic Bottle Bank to minimise waste generation for a Green Campus initiatives procedures in this regard have been put into effect.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**
	
	    Answer before DVV Verification :
	    Answer After DVV Verification :8
	  Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded due to repetitive names

1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**
	
	   1.3.2.1. **Number of students undertaking project work/field work / internships**
	    Answer before DVV Verification : 590
	    Answer after DVV Verification: 562
	
	    Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded due to repetitive names.

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*
	
	   2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**
	    Answer before DVV Verification:
	
	    <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>250</td><td>576</td><td>523</td><td>419</td><td>409</td></tr></table>
	    Answer After DVV Verification :
	
	    <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>250</td><td>576</td><td>295</td><td>276</td><td>251</td></tr></table>
	   2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**
	    Answer before DVV Verification:
	
	    <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>650</td><td>692</td><td>652</td><td>652</td><td>612</td></tr></table>
	    Answer After DVV Verification :
	
	    <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table>

650	692	652	652	612

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded in 2.1.2.1 due to excess of seats in reserve category.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	0	0	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	0	1	0

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded by 1 point as those programs was not related to Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	5	0	0	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	5	0	0	0

Remark : DVV has made necessary changes.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with**

industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	0	1	1	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	1	1	3

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as those programs was not related to NSS

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
352.43	366.64	292.71	291.13	141.91

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
158.32	106.24	206.26	188.98	93.55

Remark : DVV has made changes as per audit report shared by HEI.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	21	1	6	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	10	1	3	5

Remark : DVV has made changes as per supporting's shared by HEI and values have been downgraded as we have excluded consolation and participation during the year as per the below link https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IlJuQXJ6ejg vY21xVkYyZDJXVjE5L1E9PSIsInZhbHVlIjoiUmNNZdXZxM3k2RGJCVmxYaEIyYWM0MDhRQ WFHZ2pnT3hJL3daamx1RU5EamFSZUtvMvZ1ZWZDVxdzJ2SUtGMGMzSWV2dUhsS1ZsaG5yUVT F0N0NhQjArN3c9PSIsIm1hYyI6ImY3MjM2Yzc2Y2I2ZWVlYjk3MzUzOTJjZDc1YzNiMDFiMTc wODY0ZWYyOWE2Njk0NDcyYmQwYjI0OThkODkyY2EiLCJ0YWciOiIifQ==

6.5.2	**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : C. Any 2 of the above
Answer After DVV Verification: D. Any 1 of the above

Remark : DVV has made changes as per supporting's shared by HEI and 1 of above option has been selected as we have received supporting's of Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
437.02	383.51	351.21	293.89	285.38

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
352.44	366.68	292.75	330.76	317.51